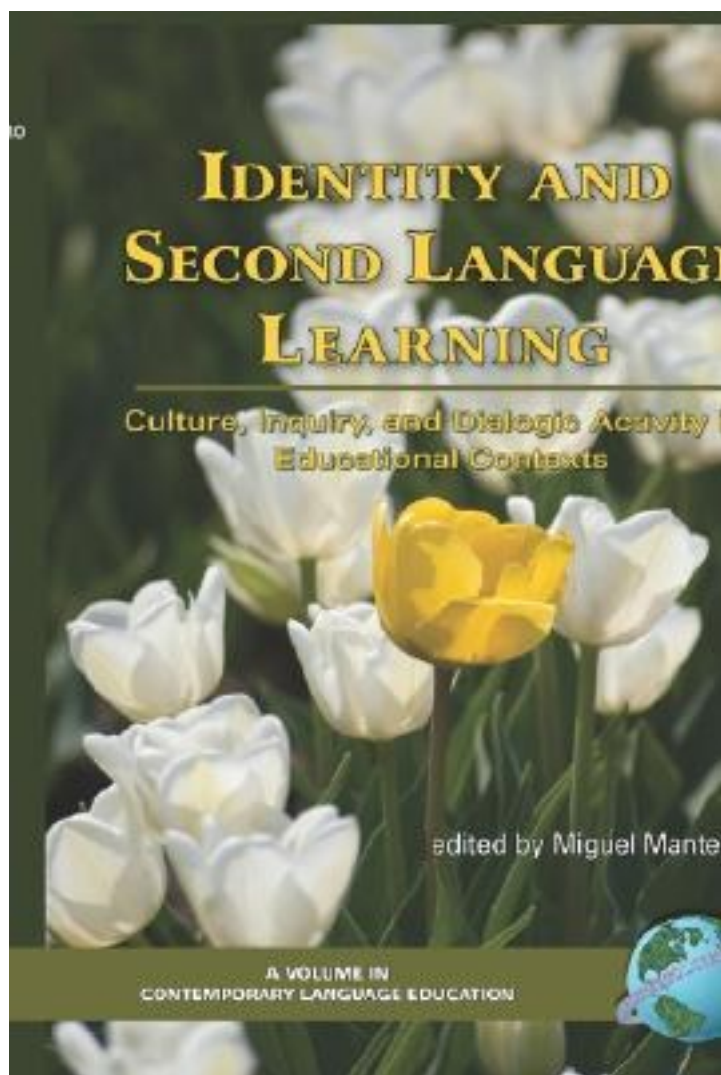


Identity and Second Language Learning



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出版者:

出版时间:

装帧:

isbn:9781593115401

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