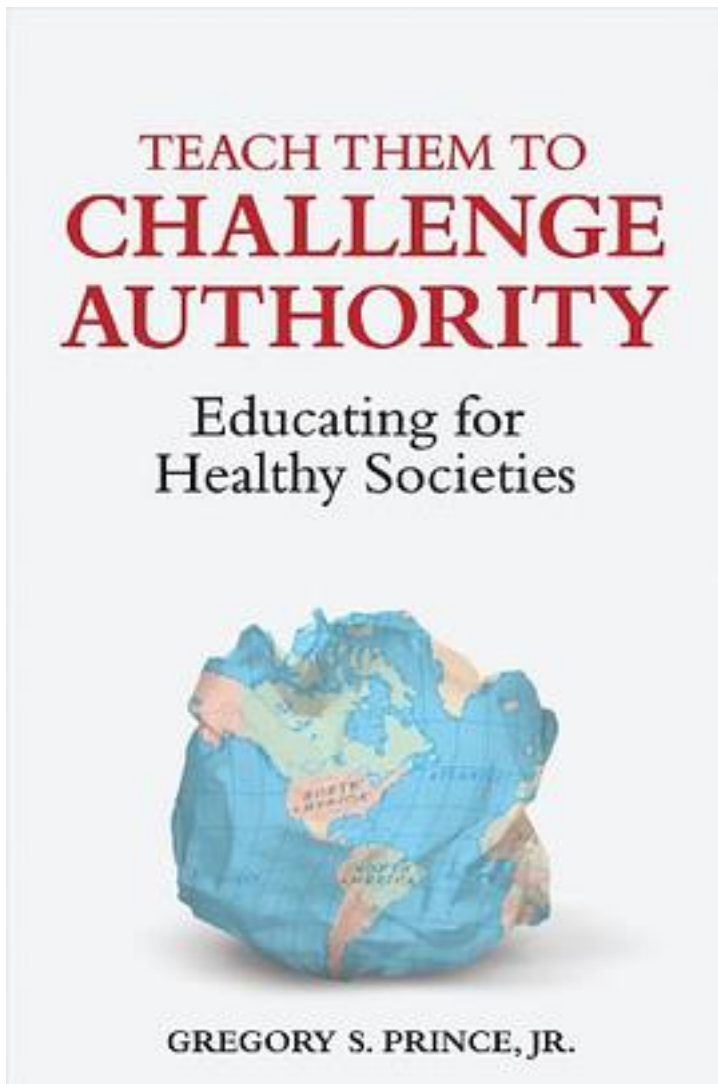


Teach Them to Challenge Authority



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Eminent educator Greg Prince examines how colleges should set an example of behaviour to students in order to maximise their success. The author investigates both the national and international implications and reveals how these simple measures will revitalise not only the world of education but also wider society. 'This book is about the purpose of education. It is about the complexity that arises from the premise that educational institutions should model the behaviour and values they seek to instil in their students and how this is essential to teaching students how to challenge authority and convention in appropriate, creative and constructive ways' - Greg Prince. Part memoir and part argumentative essay, "Teach Them to Challenge Authority" gets to the heart of what education should really be about. Drawing on decades of experience, the highly respected educator, Greg Prince, shows how colleges need to behave the way they want their students to if they are to have any degree of success. Moving seamlessly between his experience as President of Hampshire College and the broader, bigger picture made up of national and international issues, Prince demonstrates how putting this ostensibly simple proposition into practice can have radical consequences - not just for the world of education, but for society as a whole. This title includes contents such as: Introduction; Part I - Two View of Education; Engagement versus Neutrality Protecting or Liberating Students; Part II - Mirrors for America, Looking Abroad; The University of Natal - Modelling Behaviour We Expect of Students; The European Humanities University - Challenging Authority; The Asian University for Women - Living Up to Expectations; Singapore Management University - Teaching Critical Thinking The American University in Bulgaria, Speaking to Authority; Part III - What Education Should be About; The Engaged University; and, Listening to Students.

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