Handbook of Research on Reading Comprehension



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The "Handbook of Research on Reading Comprehension" assembles researchers of reading comprehension, literacy, educational psychology, psychology, and neuroscience to document the most recent research on the topic. It summarizes the current body of research on theory, methods, instruction, assessment, including coverage of landmark studies. Designed to deepen understanding of how past research can be applied and has influenced the present and to stimulate new thinking about reading comprehension, the volume is organized around seven themes:

historical perspectives on reading comprehension, theoretical perspectives, changing views of text, elements of reading comprehension, assessing and teaching, reading comprehension, and cultural impact on reading comprehension. Where to from here? This is an essential reference volume for the international community of reading researchers, reading psychologists, graduate students, and professionals working in the area of reading and literacy.

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