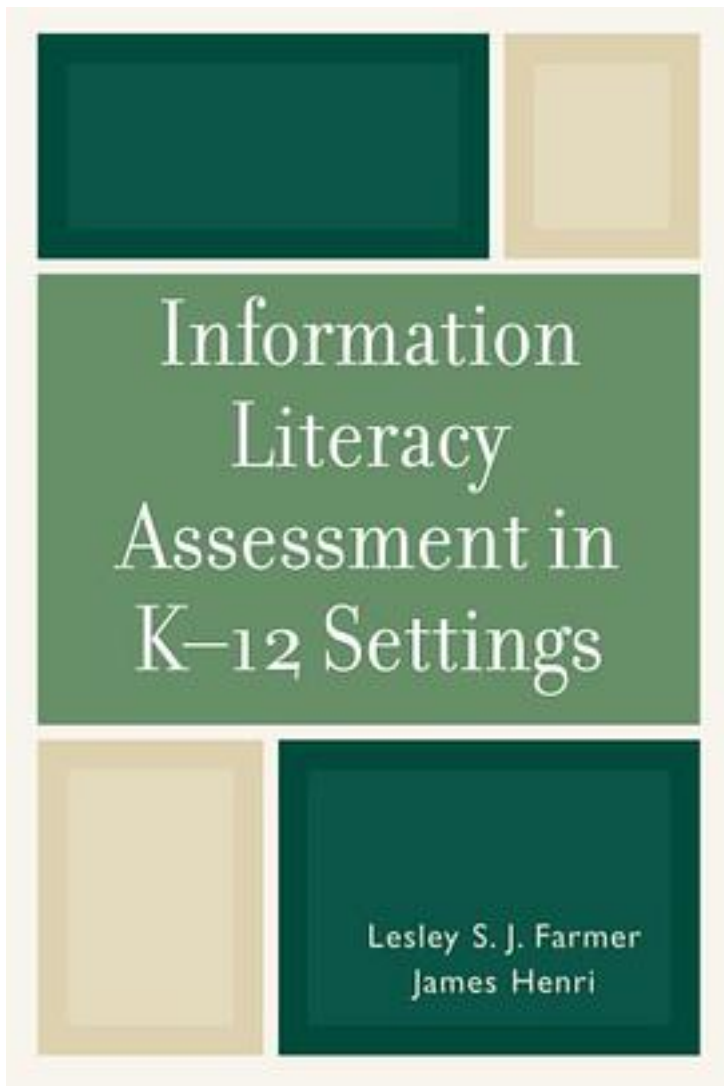


Information Literacy Assessment in K-12 Settings



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As library educators help the academic community incorporate information literacy into the curriculum and instruct students so they become information literate, the role of assessment becomes key-and problematic. What should be assessed, how should it be examined, and is there even a valid and feasible set of assessment tools? This work helps library educators serving students from the pre-kindergarten level through high school address information literacy assessment issues systematically within their own settings. Global trends and cultural contexts are duly noted in exploring assessment processes and use, as well as in analyzing and categorizing existing assessment instruments. Farmer and Henri also investigate the factors affecting information literacy: instructional strategies, learning activities, collaborative practices, resources, learning environment, curriculum, and administrative support. Library educators will greatly appreciate the systematic approaches to assessment products and processes for information literacy offered in this resource.

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