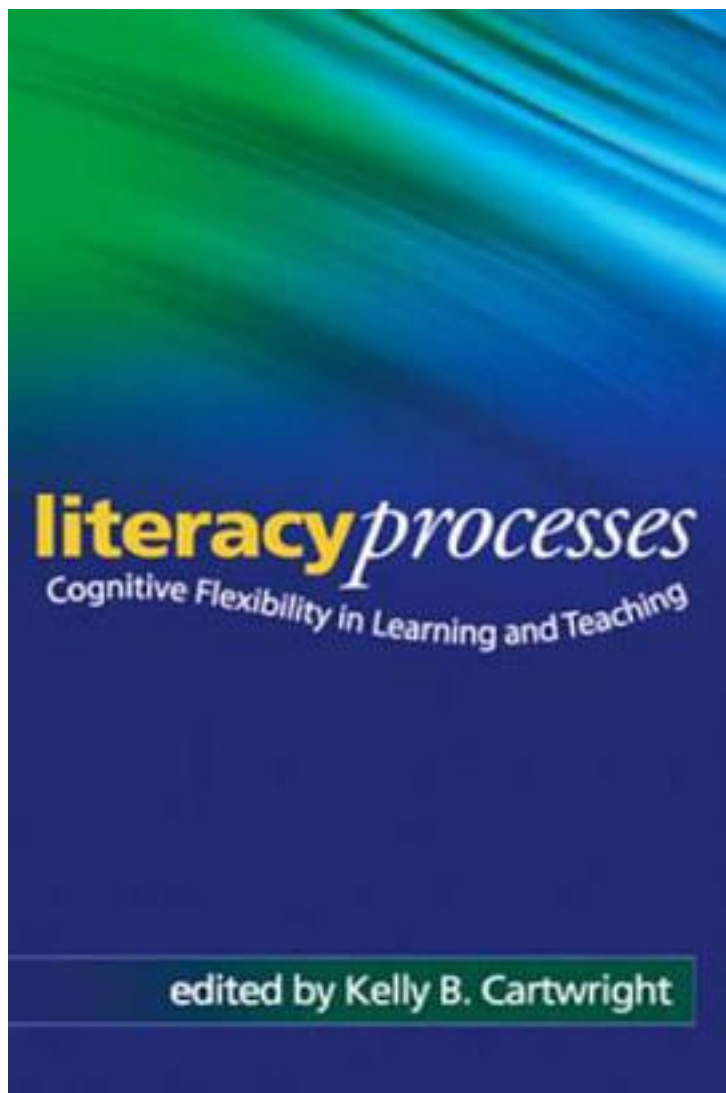


Literacy Processes



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Reading and writing instruction require individuals - both students and teachers - to flexibly process many kinds of information, from a variety of sources. This is the first book to provide an in-depth examination of cognitive flexibility: how it develops across the lifespan; its role in specific literacy processes, such as phonemic awareness, word recognition, and comprehension; and, implications for improving literacy instruction and teacher education. The contributors include leading researchers in literacy, psychology, and cognitive development, who summarize the current state of the science and offer practical suggestions for fostering cognitive flexibility in learners of all ages.

作者介绍:

目录:

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