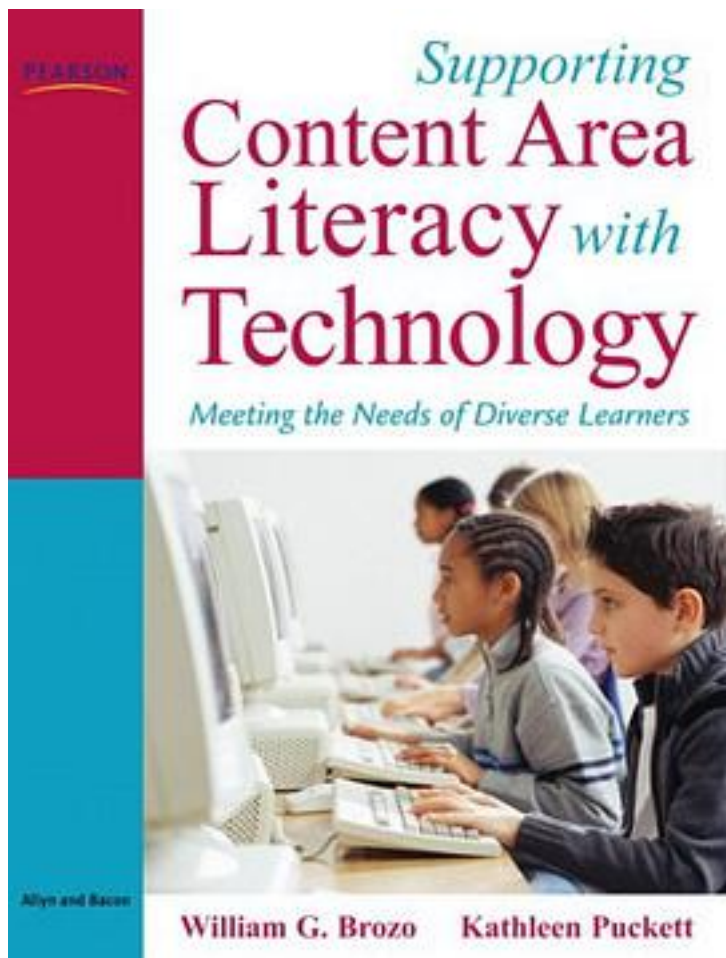


Supporting Content Area Literacy with Technology



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著者:Brozo, William G./ Puckett, Kathleen S.

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To make content area learning more engaging and meaningful for all students Kathy and Bill present teachers with a basic framework for pairing literacy strategies with readily available classroom technology. Drawing on concepts of universal design, and

flexible curriculum access, the authors explore legislation authorizing the use of technology for learners with diverse abilities and offer teachers tools to make technology work in their classroom. Their evidence-based procedures, explicit instruction strategies, and authentic activities guide teachers in integrating curriculum with English/language arts, social studies, science, and math to reduce the barriers to learning and improve student achievement. Kathy and Bill's friendly advice and suggestions for technology adaptations for reading strategies are the just the support teachers need to turn their classroom into a powerful learning community that fosters reading comprehension and content learning for all students. Learn how to use technology as a tool for providing literacy strategy supports with Supporting Content Area Literacy with Technology! * Demonstrates how instructional technology can become the media for teaching and learning literacy strategies in all subject areas. * Helps teachers to plan flexible strategies to meet a wide range of student abilities with explicit instruction examples. * Guides teachers in developing skills in both content area teaching and effective use of instructional and assistive technology. * Provides teachers of subject areas tools for meeting the content learning needs of all students. * Focuses attention on the importance of helping all students, including those with disabilities, meet content standards. * Takes advantage of the interactive nature of instructional technology for motivating students to become more engaged and thoughtful learners. * Features "Questions of Study" to aide facilitators in further discussion and learning for book club study groups. * Presents classroom examples of content literacy and technology within a content area (Social Studies, Language Arts, Science, and Math); including sample text, application of content strategies for readiness, interactive comprehension, and extending new learning with a technology example derived from the sample text.

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