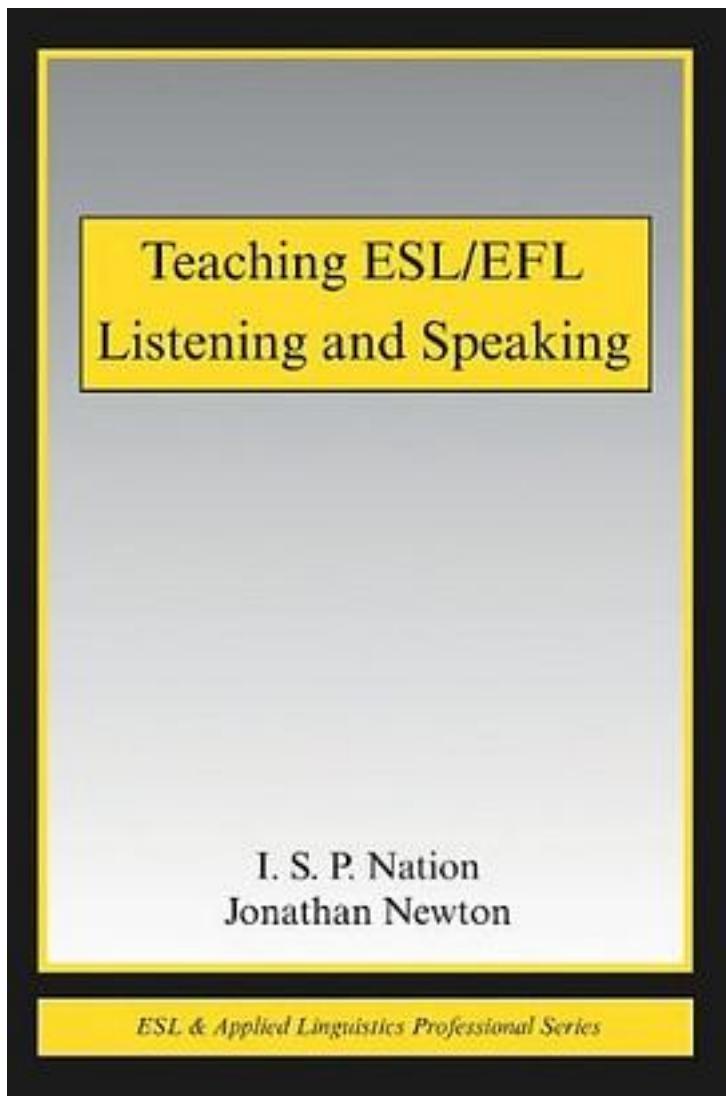


Teaching ESL/EFL Listening and Speaking



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Using a framework based on principles of teaching and learning, this guide for teachers and teacher trainees provides a wealth of suggestions for helping learners at all levels of proficiency develop their listening and speaking skills and fluency. By following these suggestions, which are organized around four strands - meaning-focused input, meaning-focused output, language-focused learning, and fluency development - teachers will be able to design and present a balanced program for their students. Teaching ESL/EFL Listening and Speaking, and its companion text, Teaching ESL/EFL Reading and Writing, are similar in format and the kinds of topics covered, but do not need to be used together. Drawing on research and theory in applied linguistics, their focus is strongly hands-on, featuring easily applied principles, a large number of useful teaching techniques, and guidelines for testing and monitoring. All Certificate, Diploma, Masters and Doctoral courses for teachers of English as a second or foreign language include a teaching methods component. The texts are designed for and have been field tested in such programs.

作者介绍:

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标签

教育

Education

评论

只看了fluency那一章，其他的感觉大部分是在说怎么提高听（以后可能会用到听的练习吧，但太基础了不适合我学生的target level）。fluency判断标准1.speech rate;2.filled pause的数量和3.unfilled pause/如何提高fluency: 1. meaning-focused; 2.说话者必须谈论自己的过往经验（话题熟练度）和背景知识 3.要预制很多planned chunks，到了说话的时候以chunks为单位重组
一个有趣的练习是4/3/2技巧，书上让两个人练，一个人其实也行

内容真的很老了 但是入门！有些活动蛮有意思的

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书评

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