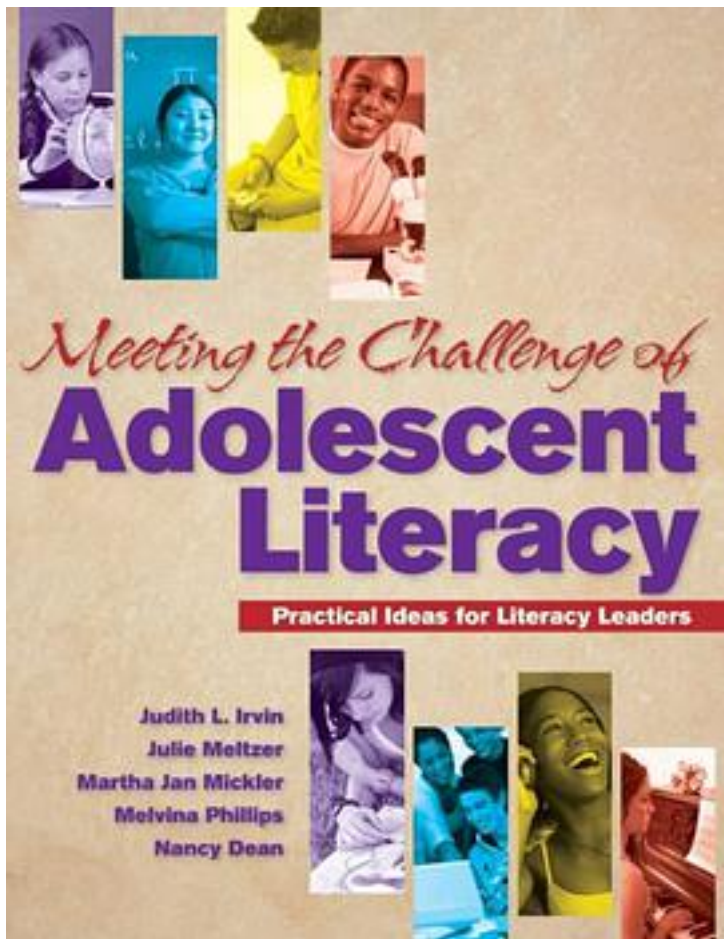


# Meeting the Challenge of Adolescent Literacy



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著者:Conley, Mark W. (EDT)/ Freidhoff, Joseph R. (EDT)/ Sherry, Michael B. (EDT)/ Tuckey, Steven F. (EDT)

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In this concise, thought-provoking book, prominent researchers analyze existing knowledge on adolescent literacy, examine the implications for classroom instruction,

and offer specific goals for future research. The volume reviews cutting-edge approaches to understanding the unique features of teaching and learning in secondary schools. Particular attention is given to how teaching literacy across disciplines can improve students' content-area learning, and the book includes chapters dedicated to literacy in math and science classrooms. Also addressed are key findings and unresolved questions regarding fluency instruction, struggling adolescent readers, responding to the literacy needs of African American adolescents, and literacy coaching.

作者介绍:

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