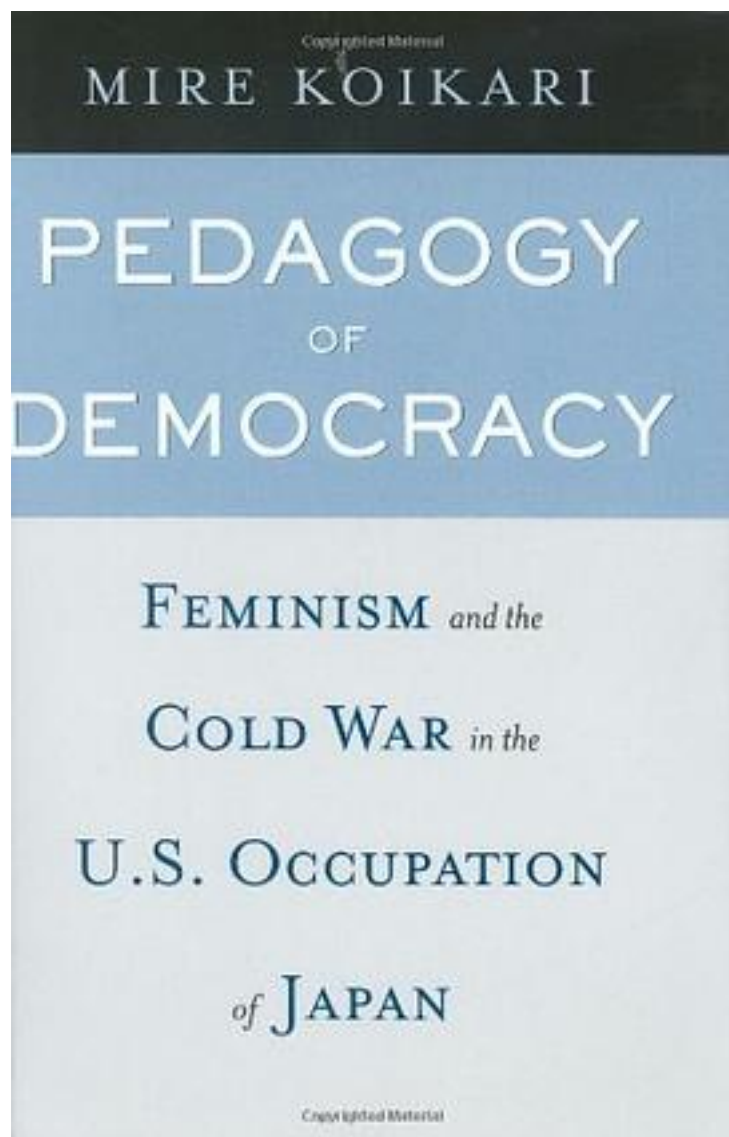


# Pedagogy of Democracy



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"Pedagogy of Democracy" re-interprets the U.S. occupation of Japan from 1945 to 1952 as a problematic instance of Cold War feminist mobilization rather than a successful democratization of Japanese women as previously argued. By combining or 'using' three fields of research - occupation, Cold War, and postcolonial feminist studies - and examining occupation records and other archival sources, Koikari argues that postwar gender reform was part of the Cold War containment strategies that undermined rather than promoted women's political and economic rights. Koikari suggests that American and Japanese women leaders both participated in as well as resisted the ruling dynamics of race, gender, class, sexuality, and nation. Thus, "Pedagogy of Democracy" sheds new light on the complex and contradictory implications of Western feminist interventions in Asia. By applying a postcolonial feminist framework to American gender reform in the Cold War Asia-Pacific context - a subject hitherto understudied among feminist scholars - "Pedagogy of Democracy" reveals both the similarities and the differences between imperial feminisms in the nineteenth and twentieth centuries.

作者介绍:

目录:

[Pedagogy of Democracy\\_ 下载链接1](#)

标签

politics

女性主义

sociology

政治学

国际关系

冷战国际史

feminism

## 评论

女权及其运动的兴起（事实上这也是战后日本左派运动高涨的重要组成部分）为日本民主转型奠定了社会基础，女权先于民主——二战落败狠狠地给了大和男人一耳光，反而在日本国内为性别平权扫清了部分障碍。与战前不同，RAA里的阿吉不再仅仅是国家与男性的玩物与陪衬，潘潘们更是对日本表示don't give a fuck

正好前阵读这本很好看，从另一个角度讲刚刚转的海带岛同学的那篇文章主题内容。作者主张the spread of venereal disease and the repercussion of sexual surveillance policy functions as instability and disorder, and threatens the imperial hegemony in the emerging Cold War context.

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## 书评

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