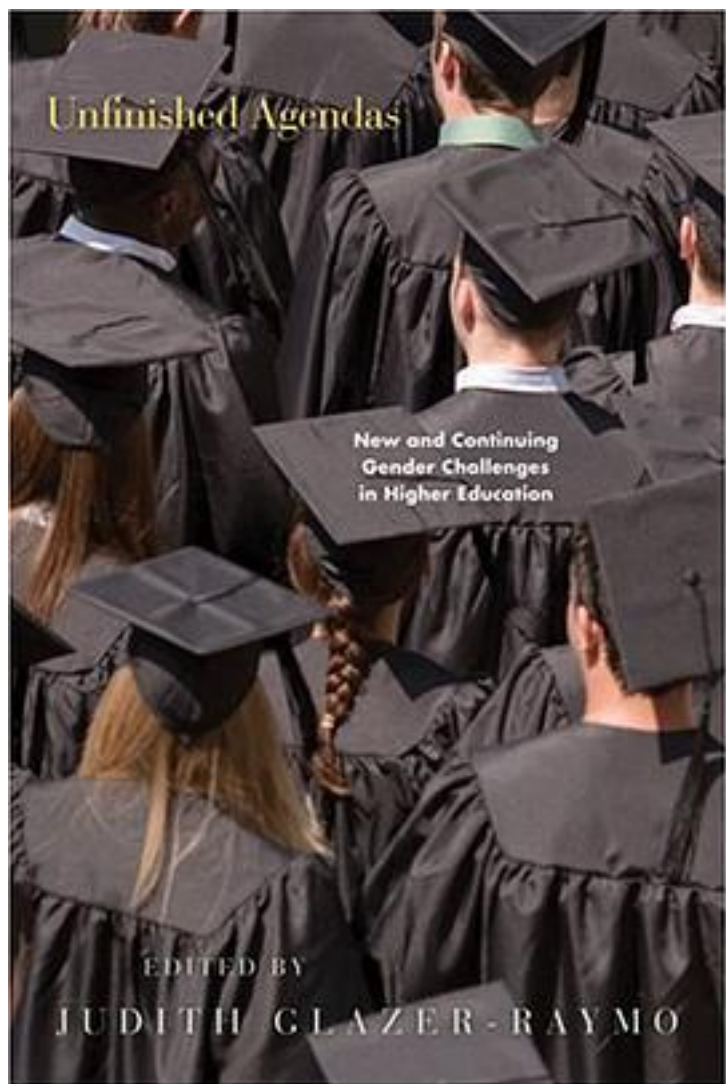


# Unfinished Agendas



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This revealing volume examines the current role and status of women in higher education-and suggests a direction for the future. Judith Glazer-Raymo and other distinguished scholars and administrators assess the progress of women in academe using three lenses: the feminist agenda as a work in progress, growing internal and external challenges to women's advancement, and the need for active engagement with the challenges at hand. Drawing on the latest research, the contributors explore issues faced by women as newly minted Ph.D.s, as faculty members, as administrators, and as academic leaders. They describe women's struggles with the multiple and often conflicting demands of productivity, accountability, family-work responsibility, and the subconscious "dance of identities" within a variety of cultural contexts. Shedding light on the past, present, and future of women in higher education, this authoritative book concludes with recommendations for meeting new and ongoing gender challenges in the next decade. Contributors: Ana M. Martinez Aleman, Boston College; Rita Bornstein, Rollins College; M. Kate Callahan, Temple University; Judith Glazer-Raymo, Teachers College, Columbia University; Steven Hubbard, New York University; Kimberley LeChasseur, Temple University; Amy Scott Metcalfe, University of British Columbia; Anna Neumann, Teachers College, Columbia University; Tamsyn Phifer, Teachers College, Columbia University; Becky Ropers-Huilman, University of Minnesota; Kathleen M. Shaw, Pennsylvania Department of Education; Sheila Slaughter, University of Georgia; Frances K. Stage, New York University; Aimee LaPointe Terosky, Teachers College, Columbia University; Caroline Sotello Viernes Turner, Arizona State University; Kelly Ward, Washington State University; Lisa Wolf-Wendel, University of Kansas

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