

Classroom Management That Works



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This text analyzes research from more than 100 studies on classroom management to discover the answers to these questions: * How does classroom management affect student achievement? * What techniques do teachers find most effective? * How important are schoolwide policies and practices in setting the tone for individual classroom management? With student behavior and effective discipline a growing concern in schools, this comprehensive analysis is a timely guide to the critical role of classroom management in student learning and achievement.

作者介绍:

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