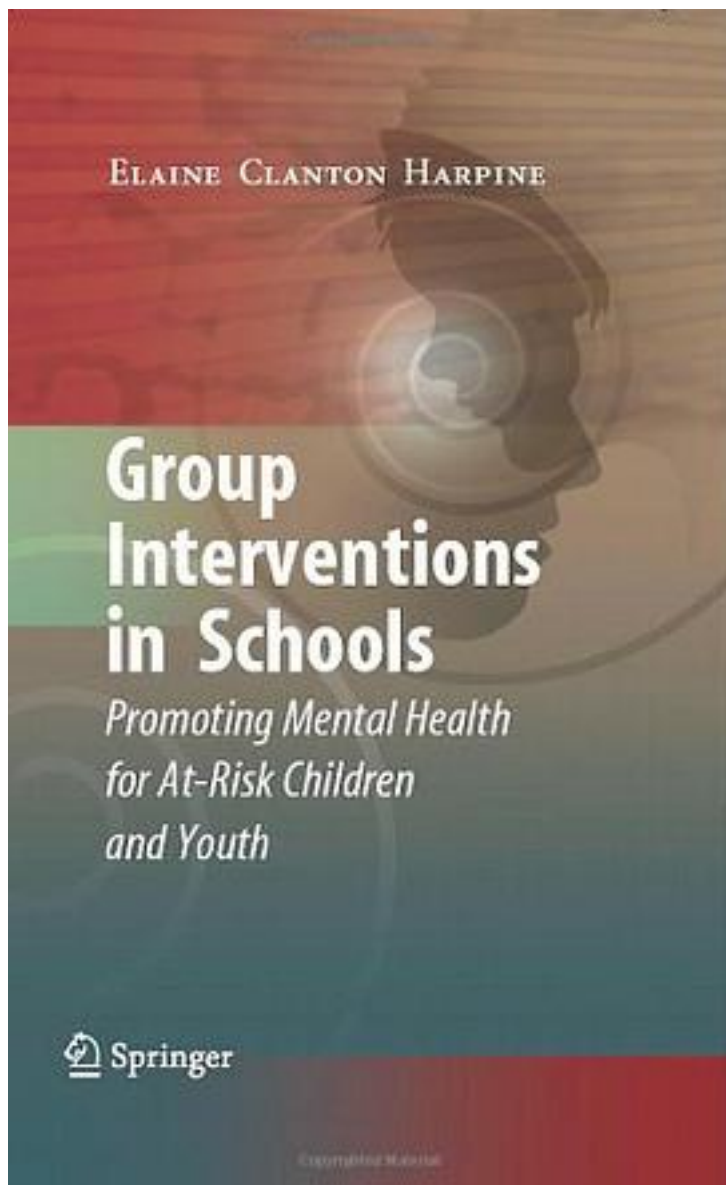


Group Interventions in Schools



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Tapping into the therapeutic potential of groups, this volume presents the theory and practice of cognitive-oriented group-centered counseling - combining intrinsic motivation, efficacy retraining, and targeted play therapy and social role-playing - that can be implemented to help children build core social skills and emotional regulation to complement their classroom instruction. In addition to providing a complete framework for developing, facilitating, and evaluating group interventions with children in their natural learning environments, this book offers observational exercises to assist readers in gaining a deeper understanding of group interventions.

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