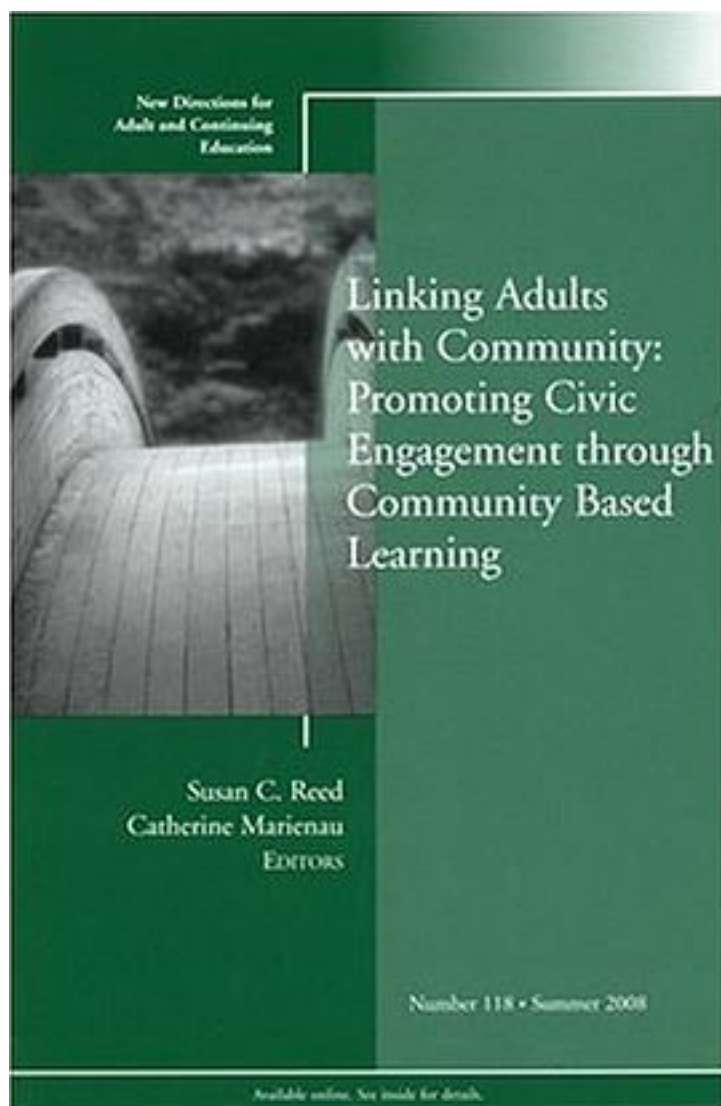


Linking Adults with Community



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Employing community-based learning with adults presents unique challenges and opportunities; it requires an analysis of the adult-learning literature as well as identification of service-learning practices that will be effective with adults. In this volume, drawing upon adult-learning and service-learning literature and case studies, scholars and practitioners articulate best practices in community-based adult learning and illustrate its implementation. Adults are increasingly called upon to become involved in the body politic OL {list-style:disc}P:{margin-left 60px}* Strengthening their communities* promoting change* enlivening our democracyCompeting with the call for civic engagement are the demanding priorities of modern life that adults face in the workplace, at home, and in their community. In community-based learning, universities partner with local organizations and nonprofits to provide experiences that promote the growth and development of both students and community residents. Careful project design is crucial to the accomplishment of these laudable outcomes. This volume provides a valuable guide to service-learning professionals meeting these challenges. This is the 118th volume in the Jossey-Bass quarterly report series New Directions for Adult and Continuing Education, an indispensable series that explores issues of common interest to instructors, administrators, counselors, and policymakers in a broad range of adult and continuing education settings, such as colleges and universities, extension programs, businesses, libraries, and museums.

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