

Second Language Acquisition And The Younger Learner



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This new volume of work highlights the distinctiveness of child SLA through a collection of different types of empirical research specific to younger learners. Characteristics of children’s cognitive, emotional, and social development distinguish their experiences from those of adult L2 learners, creating intriguing issues for SLA research, and also raising important practical questions regarding effective pedagogical techniques for learners of different ages. While child SLA is often typically thought of as simple (and often enjoyable and universally effortless), in other words, as “child’s play”, the complex portraits of young second language learners which emerge in the 16 papers collected in this book invite the reader to reconsider the reality for many younger learners. Chapters by internationally renowned authors together with reports by emerging researchers describe second and foreign language learning by children ranging from pre-schoolers to young adolescents, in home and school contexts, with caregivers, peers, and teachers as interlocutors.

作者介绍:

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标签

评论

粗翻了一下 不是很会给这种书打分 不过也有一些有趣的内容
比如说成人比儿童更难达到L2母语水平的原因是成年人会根据已有的知识判断什么最该学 并且会充分利用自己母语来达到沟通效果
算不算是方法过于经济适用反而达不到目标的体现？（页面我添加的 纪念一下

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书评

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