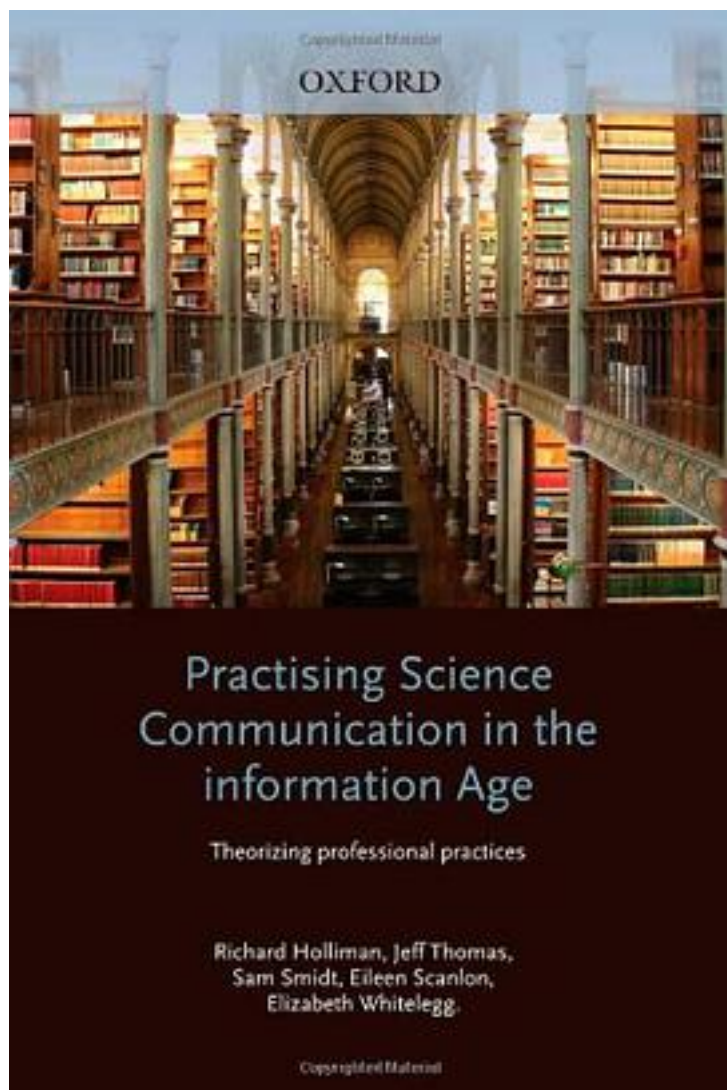


# Practising Science Communication in the Information Age



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What is the impact of open access on science communication? How can scientists effectively engage and interact with the public? What role can science communication have when scientific controversies arise? Practising science communication in the information age is a collection of newly-commissioned chapters by leading scholars and practitioners of science communication. It considers how scientists communicate with each other as part of their professional practice, critically evaluating how this forms the basis of the documenting of scientific knowledge, and investigating how open access publication and open review are influencing current practices. It also explores how science communication can play a crucial role when science is disputed, investigating the role of expertise in the formation of scientific controversy and consensus. The volume provides a theoretically informed review of contemporary trends and issues that are engaging practitioners of science communication, focusing on issues such as the norms and conventions governing the practices of science communication, and how scientists communicate between disciplines. Other topics that receive critical treatment include: peer review, open access publication, the protection of intellectual property, the formation of scientific controversy and consensus, the popularisation of science, and the practices of public engagement. A companion volume, Investigating science communication in the information age, provides an ideal introduction to anyone wishing to study contemporary science communication.

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