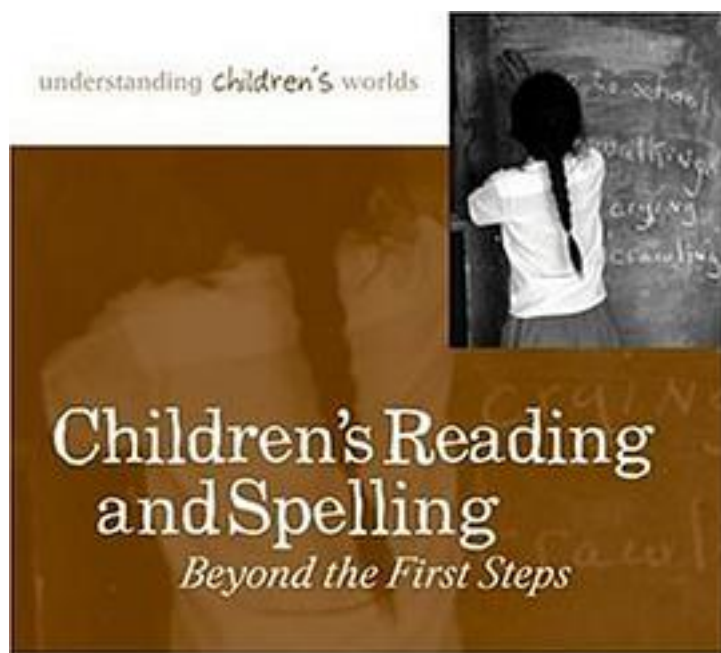


Children's Reading and Spelling



*Terezinha Nunes
and Peter Bryant*

 WILEY-BLACKWELL

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著者:Nunes, Terezinha/ Bryant, Peter

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This book extends models of early literacy, analyzing how children’s reading and spelling skills develop throughout their school career. An account of how a child’s reading and spelling develop which goes beyond the early years Shows that there are radical changes in the way children read and spell as they get older Describes a new theory about the learning that goes on in the later stages of reading and spelling Makes clear the educational implications of this theory The authors’ research has previously contributed to the ‘literacy hour’ – a government initiative to improve the teaching of literacy skills in UK schools

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