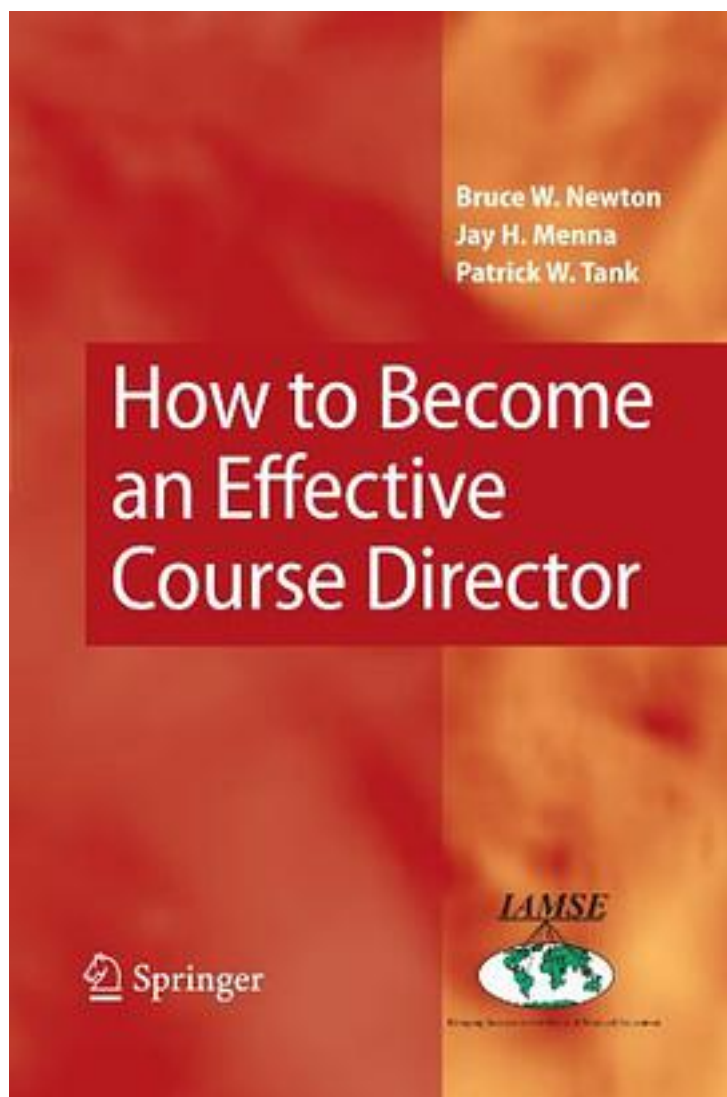


How to Become an Effective Course Director



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出版者:

出版时间:2008-11

装帧:

isbn:9780387849041

This book will appeal to those faculty who are currently, or are considering becoming, a course/block/module director in a biomedical, medical, dental, or veterinary academic environment. The monograph will present data from faculty who may become course directors on what they consider are the most important attributes for a course director. These data will be compared and contrasted to what current course directors believe and to what the students actually desire. From this revealing opening, the monograph will examine perceived and real impediments faculty will face while directing a course and then will examine perceived and real student issues/problems that course directors face. In addition, the book will provide information on how to become an effective course director by answering the questions/problems posed in the first paragraph.

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