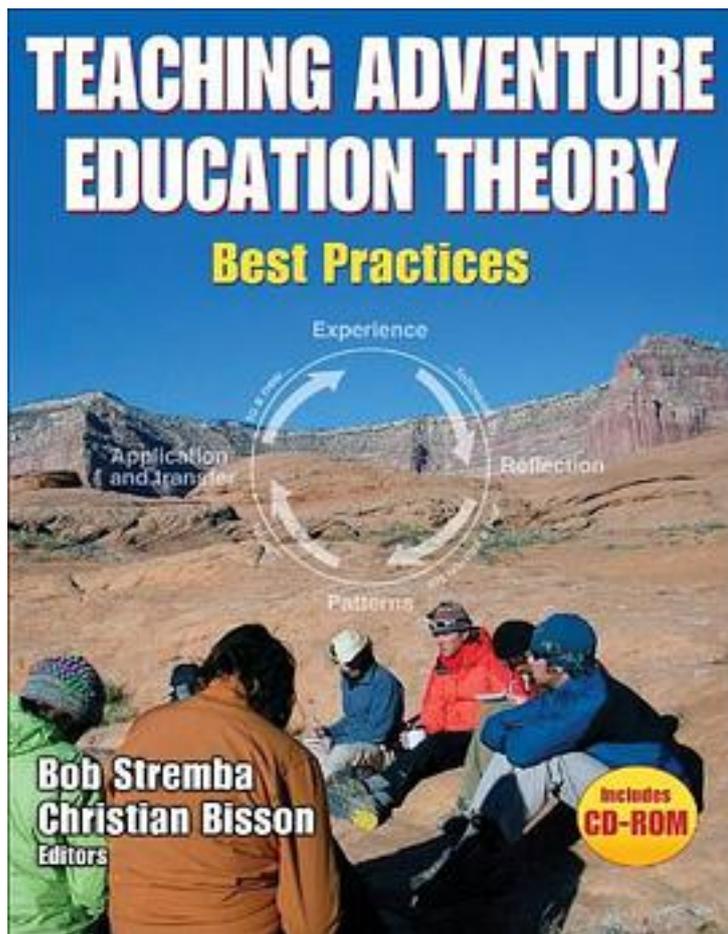


# Teaching Adventure Education Theory



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This new book offers stimulating, fun and engaging activities instructors can use to assist future adventure educators, outdoor leaders and group facilitators in making the connections between adventure theory and practice. Written for students and

instructors who want their classroom experience to be as involving as the field environment, this professional reference features ready-to-use lesson plans that employ experimental education strategies for presenting the theory underlying the technical and facilitation skills required in leading adventure experiences. Presented is a collection of 34 lesson plans that can be easily modified to fit individual teaching styles or student needs. Each lesson plan provides detailed activity instructions, teaching suggestions and an overview of the theory taught in the lesson to provide the instructor with background conceptual material. This book will assist instructors in bringing to the classroom new learning, critical reflection and inter-dependent community that a challenging outdoor environment facilitates, helping students broaden their view of adventure education to encompass its theoretical dimensions.

作者介绍:

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