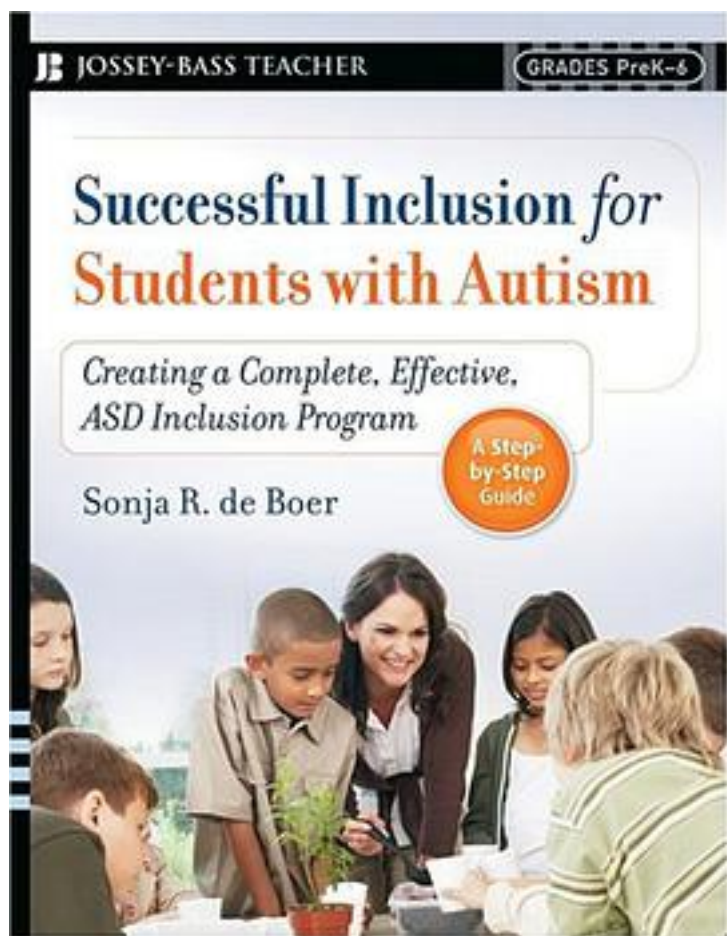


Successful Inclusion for Students with Autism



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著者:de Boer, Sonja R.

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Successful Inclusion for Students with Autism gives teachers in both special and general education as well as administrators the information they need to start and maintain an effective inclusion program for children with autism spectrum disorders.

The book offers step-by-step guidance for creating successful inclusion programs and includes specific information on key topics such as educator roles and responsibilities, ongoing program assessment, and evaluating student progress. De Boer offers specific advice for designing an appropriate inclusive education program, outlines legal guidelines for placement, and provides valuable teaching tips on a wide variety of topics including behavior management, boosting social and communication skills, and more. The book also offers a wealth of helpful forms, checklists, and handouts that will assist with implementing the inclusion program and ensure that all involved—educators, administrators, parents, and students—have the information necessary to make the program successful. Praise for *Successful Inclusion for Students with Autism* "Successfully including children with autism in general education isn't an accident. Teachers, practitioners, and parents will find practical solutions and important guidelines in this book for making inclusion successful. Dr. de Boer's passion for inclusion of children with ASD is felt throughout the pages of this book."

—Lynn Koegel, Ph.D., CCC-SLP, clinical director, Koegel Autism Center, University of California, Santa Barbara "Finally, a book that offers the potential to make inclusion successful for students with autism. This book not only looks at the unique characteristics of ASD, but highlights and addresses the social and behavioral demands of the general education setting for students with autism."

—Katie Cook, Ph.D., early childhood autism specialist, Harmony Early Childhood Center, Olathe, KS

作者介绍:

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