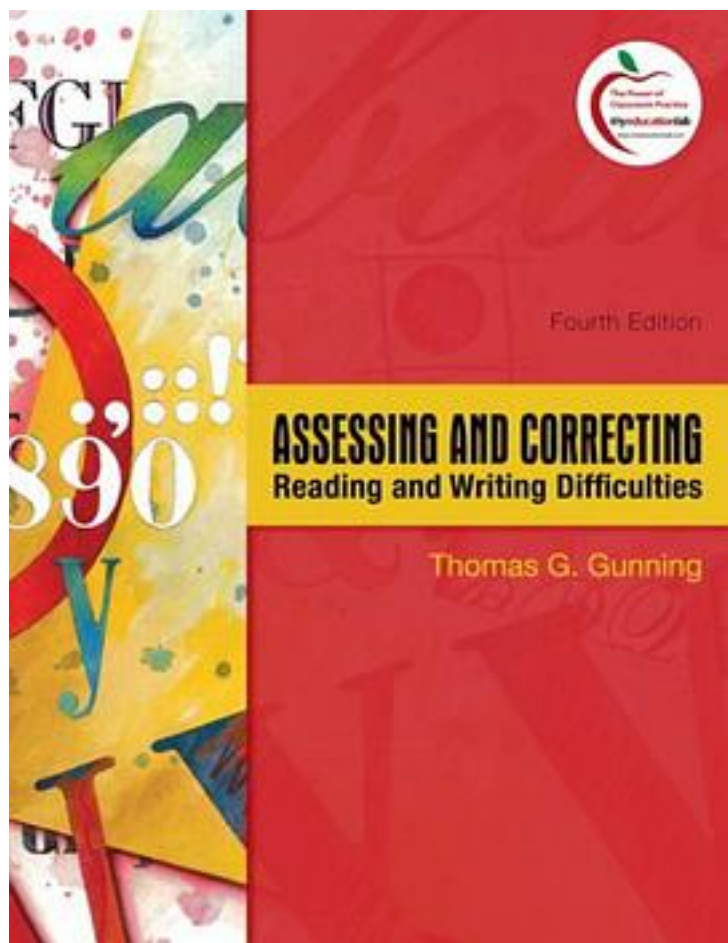


Assessing and Correcting Reading and Writing Difficulties



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Assessing and Correcting Reading and Writing Difficulties, 4/e, is a comprehensive,

practical text that provides a wealth of examples and thorough coverage of procedures for assessing and instructing struggling readers of all ages. In keeping with current theory and a Response to Intervention (RTI) approach, the fourth edition continues to emphasize prevention and early intervention and the belief that most students can learn to read and write on a proficient level if given the proper assistance. The text is based on the premise that student performance is variable and that assessment and instruction are modified to meet the varied needs and levels of students. Assessing and Correcting Reading and Writing Difficulties, 4/e, emphasizes a whole-school approach in which a strong classroom program is the best prevention, and covers how classroom programs need to be supplemented with interventions that increase in intensity and duration based on student needs

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