

Planning for Educational Change



Planning for **Educational Change**

Putting people and their contexts first

Martin Wedell



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This is a valuable resource for educational change practitioners worldwide who are responsible at any level for the planning, implementation and monitoring of changes within an institution. This book will be of value to educational change practitioners worldwide who are responsible at any level for the planning and/or implementation and/or monitoring of changes within an institution, a locality or a region. These will include: regional, provincial, city or district level educational planners and administrators tasked with leading the implementation of national educational change policy in their area; leaders/heads of department in educational institutions at all levels who are responsible for planning and monitoring the implementation of in their institutional/departmental environment; and, classroom teachers interested in finding out how a change process in which they are participating might be better managed and supported, and how they could help themselves to cope with it better. These will also include: trainers/teacher educators who are responsible for planning, designing and teaching courses intended to introduce classroom teachers and/or educational administrators to the rationale for, and implications for practice of, a national educational change; and, staff in government departments or NGOs worldwide who are responsible for making decisions about funding and/or planning and/or implementing educational aid initiatives, or for training staff who (are going to) lead/work on such initiatives.

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