

Every Child Matters and the Concept of Education



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This publication is the product of a working group at the Institute of Education that came together to consider what concept of education is most relevant to, and

supportive of, the wide-ranging and holistic approach of the Every Child Matters agenda. It aims to stimulate discussion about how Every Child Matters relates to the concept of education, treating it 'not as a prescription to be followed but as a provocation to democratic debate'.

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目录:

[Every Child Matters and the Concept of Education_ 下载链接1](#)

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