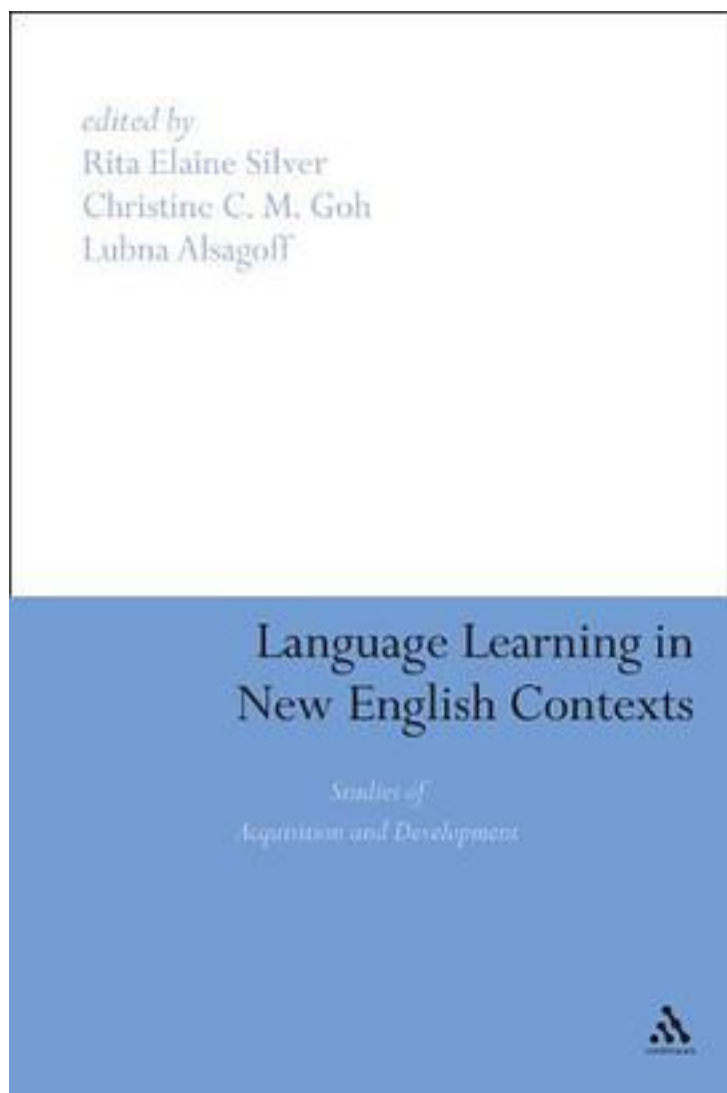


Language Learning in New English Contexts



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This title examines economic, social and political factors influencing language education, and presents a global perspective on English language acquisition. This book is dedicated to the exploration of English language acquisition and development outside of the largely monolingual environments of North America, the United Kingdom and Australia. Specifically, the studies investigate different facets of English language learning in Singapore, and use this experience to forge connections with other New English contexts. Using empirical data drawn from a range of language classrooms, the contributors emphasise the place of education within a global framework of English language learning. In so doing they examine economic, social and political factors influencing language education, and present a refreshingly global perspective on English language acquisition. This comprehensive examination of language learning in New English contexts will be of interest to researchers in applied linguistics and world Englishes.

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