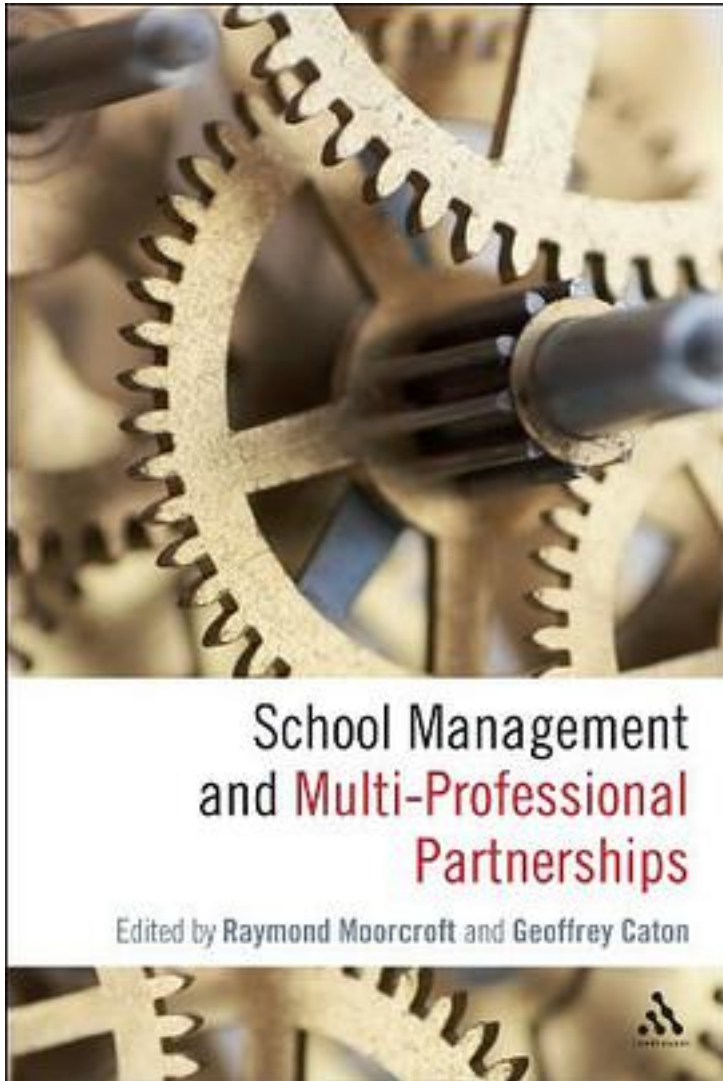


School Management and Multi-professional Partnerships



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"School Management and Multi-Professional Partnerships" explores the personnel structure within the context of schools. As schools become extended and community centres of learning, school staffing structures are evolving. School Business Managers are increasingly encountering professionals from the wider community, in addition to the internal staff they are used to managing. This new context demands alternative and innovative strategies to develop effective working relationships and this book provides examples of these. "School Management and Multi-Professional Partnerships" has been written by and is based on the experiences of all professionals working with and within schools. Through case studies, a framework-for-action for School Business Managers is built up to make for an effectively managed school system. Where schools do not have an appointed School Business Manager, their role is fulfilled by the school's leadership team (such as Head Teachers, Deputy Heads, Middle Managers and Bursars) and this book will also act as their guide." "School Management and Multi-Professional Partnerships" is divided into two sections: internal/in-house professionals, including teaching assistants and administrators, and external professionals, including facilities management, the health professional, and the education law officer. Each chapter provides a brief overview of the professional activity and the legal situations regarding each role, before giving examples of good practice in management, and an overview of related wider school issues related. This is an invaluable, core reading for School Business Management courses (all levels) and for school management professional-development courses.

作者介绍:

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