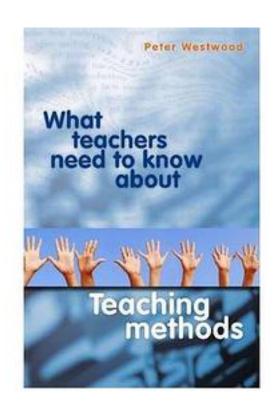
What Teachers Need to Know About Teaching Methods



What Teachers Need to Know About Teaching Methods_下载链接1_

著者:Westwood, Peter

出版者:Camberwell, Vic.: ACER Press,

出版时间:2008

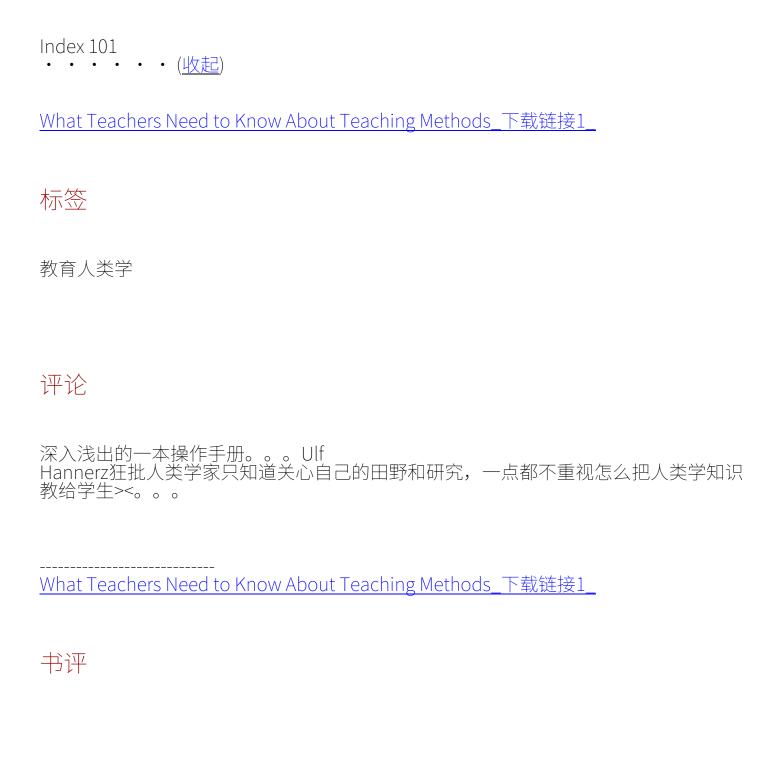
装帧:

isbn:9780864319128

What Teachers Need to Know About Teaching Methods explains the different theories of teaching and learning, together with their underlying principles and methods. It defines the role of a teacher in the learning process and looks at the latest research on what contributes to effective practice. Teaching Methods deals with important key issues and provides a wealth of references for further study and exploration in the subject.

作者介绍:

目录: Preface v 1 Conceptualising learning and teaching 1 Constructivism 3 Active learning 4 Deconstructing constructivism 5 Direct teaching 9 Direct Instruction (DI) 11 Interactive whole-class teaching 13 2 D irect teaching methods: Suitability for purpose 16 Varieties of direct teaching 17 Lectures 18 Classroom mini lectures 22 Teacher-directed lessons 23 The important role of direct teaching 24 3 S tudent-centred methods: Suitability for purpose 26 Student-centred approaches 26 Inquiry-based methods 27 Discovery learning 28 Problem-based learning 31 Project-based learning 33 Resource-based learning 35 Computer-assisted learning 36 4 T eaching methods: Suitability for students 39 Young learners 40 Gifted students 41 Students with learning difficulties 44 Students with disabilities 47 5 E ffective teaching 56 Process-product research 57 Beyond process-product studies 58 Key evidence from research on teacher effectiveness 58 Criticisms of the effective teaching data 60 Pedagogical skills of effective teachers 60 Cooperative learning and the use of groups 68 Peer tutoring and peer assistance 69 6 Assessment of learning 71 Purposes of assessment 72 Formative assessment 73 Testing 76 Curriculum-based assessment 78 Outcomes-based education 80 Assessment should lead to improved teaching 80 7 T he gap between research and practice 82 Research appears not to impress teachers 83 Perpetuating the use of unproven methods 84 Two effective models that are rarely used 85 Perhaps the pendulum is beginning to swing 86 Research-based methods 87 References 89



What Teachers Need to Know About Teaching Methods_下载链接1_