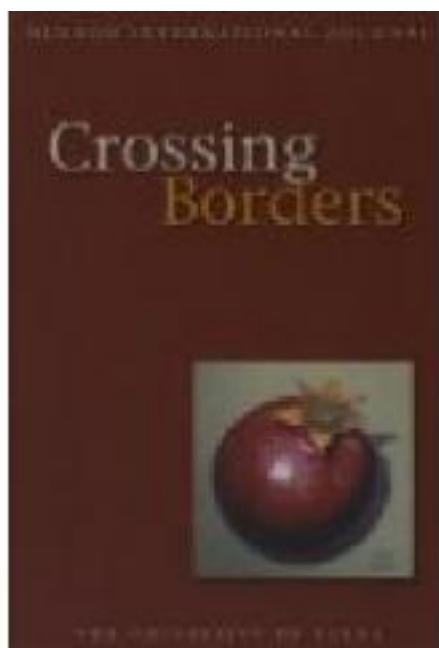


Crossing Borders



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This book explores the processes of self-understanding that take place in a group of Chinese women studying in universities in the United States. In the past few decades, there has been an increasing number of Chinese women attending U.S. universities, yet their psychological experiences within American culture have not been a focus of study by researchers in higher education. Those who crossed geographic, cultural, and psychological borders to study in the U.S. described their change as a basic psychological process called 'reweaving a fragmented self.' This book contributes to the educator's understanding of the diversity of international women's student experiences, expectations, and desires.

作者介绍:

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