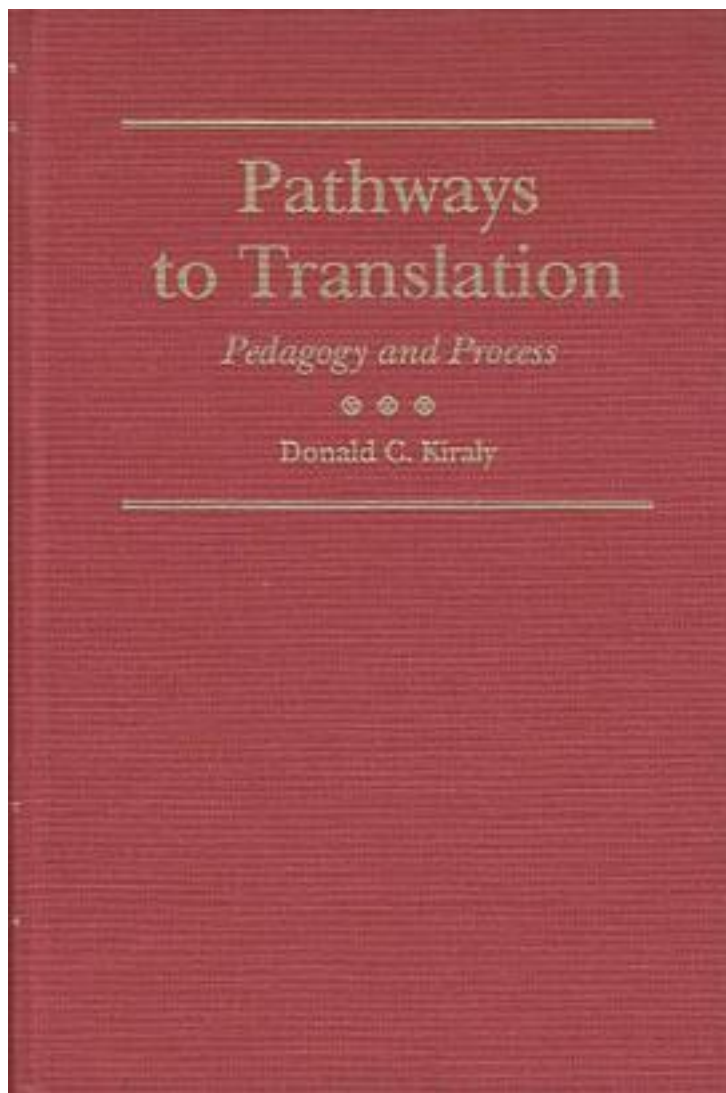# Pathways to Translation

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Kiraly examines state-of-the-art translator training in Germany and Europe, noting problem areas and possible solutions. He charts a course to more effective translator education by using a sociocognitive model and the results of an empirical study that show the differences between professional and nonprofessional translators and by drawing upon his own experience as a translation teacher.

作者介绍:

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