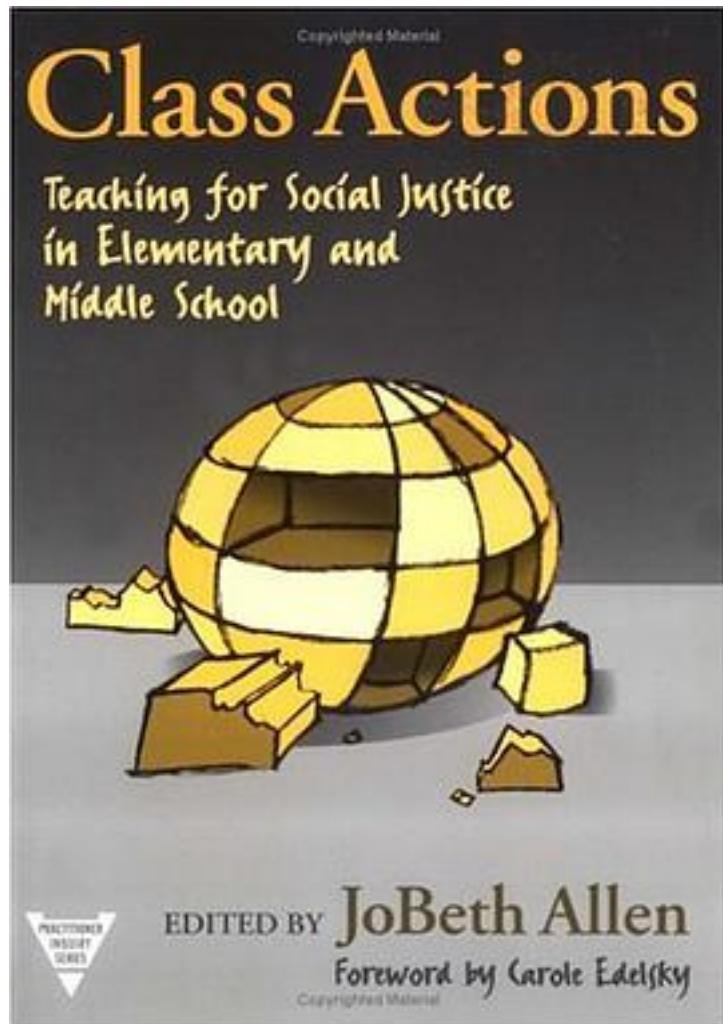


Class Actions



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著者:Allen, JoBeth

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This volume provides vivid pictures of classrooms whose teachers have made

education for social justice central to their curriculum. While the goal may be idealistic, these class actions are profoundly practical. Readers will see familiar structures used in innovative ways. Written as first-person narratives with the voices of teachers and students, this book invites readers into urban and rural, elementary, middle school, and teacher education classrooms to experience a wide variety of ways to teach "justice for all."

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