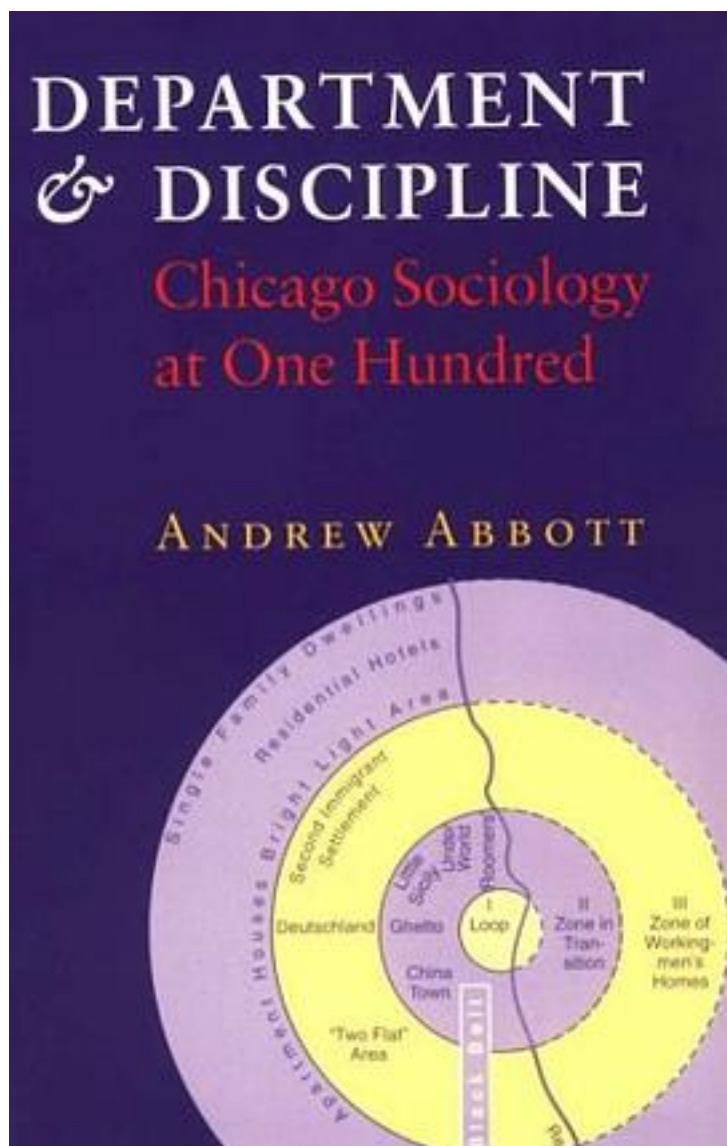


Department and Discipline



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著者:Andrew Abbott

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In this history of the Chicago School of Sociology, Andrew Abbott investigates central topics in the emergence of modern scholarship, paying special attention to "schools of science" and how such schools reproduce themselves over time. What are the preconditions from which schools arise? Do they exist as rigid rules or as flexible structures? How do they emerge from the day-to-day activities of academic life such as editing journals and writing papers? Abbott analyzes the shifts in social scientific inquiry and discloses the intellectual rivalry and faculty politics that characterized different stages of the Chicago School. Along the way, he traces the rich history of the discipline's main journal, the "American Journal of Sociology". Embedded in this analysis of the school and its practices is a broader theoretical argument, which Abbott uses to redefine social objects as a sequence of interconnected events rather than as fixed entities. Abbott's theories grow directly out of the Chicago School's insistence that social life be located in time and place, a tradition that has been at the heart of the school since its founding 100 years ago.

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标签

社会学

Abbott

sociology

芝加哥大学

历史

学术

Sociology

社会学史

评论

系统追溯了所谓“芝加哥社会学派”，芝大社会学系和American Journal of Sociology杂志社的发展史。有意思的发现很多，其中一个所谓“芝加哥城市理论”和“芝加哥学派”的概念并不产生于帕克等人最活跃的二战前年代。这些概念的内涵是在二战后新一代芝大学者间反复辩论/商讨/挖掘学派传统的过程中被明晰和确立的。从这个角度来说，作者是在用经典芝加哥学派的分析框架（即采纳并发展了以互动和过程为本的人文生态学视角）来研究芝加哥学派的兴起。

The Chicago school thought - one cannot understand socila life without understanding the arrangements of particular social actors in particular social times and places. All social facts are located in contexts. Think of degrees of contextuality, a network of intertwined processes, constellations of forces. Variable paradigms/sampling failed us.
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