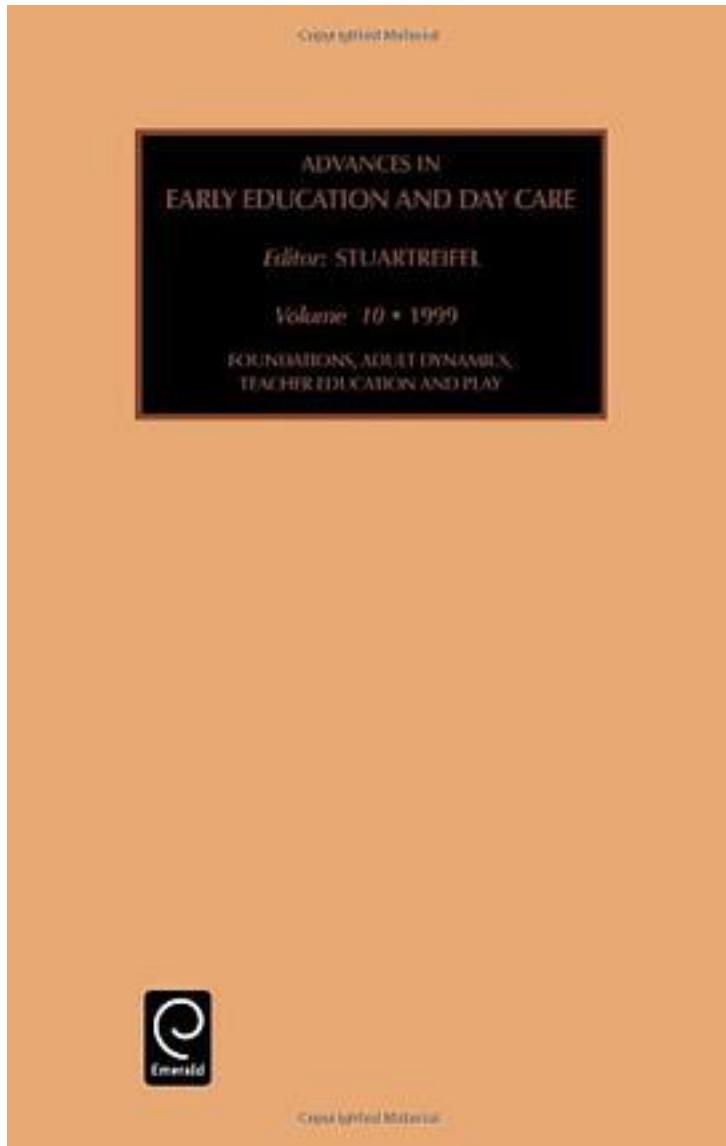


# Foundations, Adult Dynamics, Teacher Education and Play



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The papers appearing in this volume reflect current thinking about the contexts of our thought, methodology, the nature of experience while teaching and program improvement, and how we conceptualize play in the curriculum.

作者介绍:

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