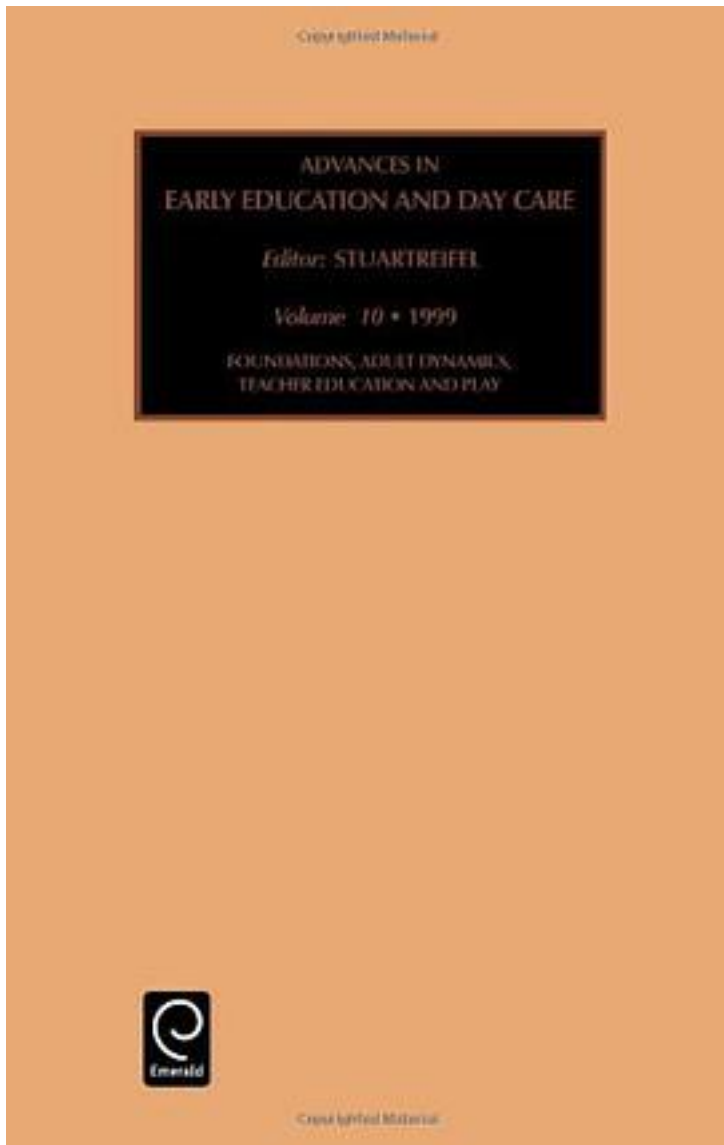


Foundations, Adult Dynamics, Teacher Education and Play



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The papers appearing in this volume reflect current thinking about the contexts of our thought, methodology, the nature of experience while teaching and program improvement, and how we conceptualize play in the curriculum.

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目录:

[Foundations, Adult Dynamics, Teacher Education and Play_ 下载链接1_](#)

标签

评论

[Foundations, Adult Dynamics, Teacher Education and Play_ 下载链接1_](#)

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