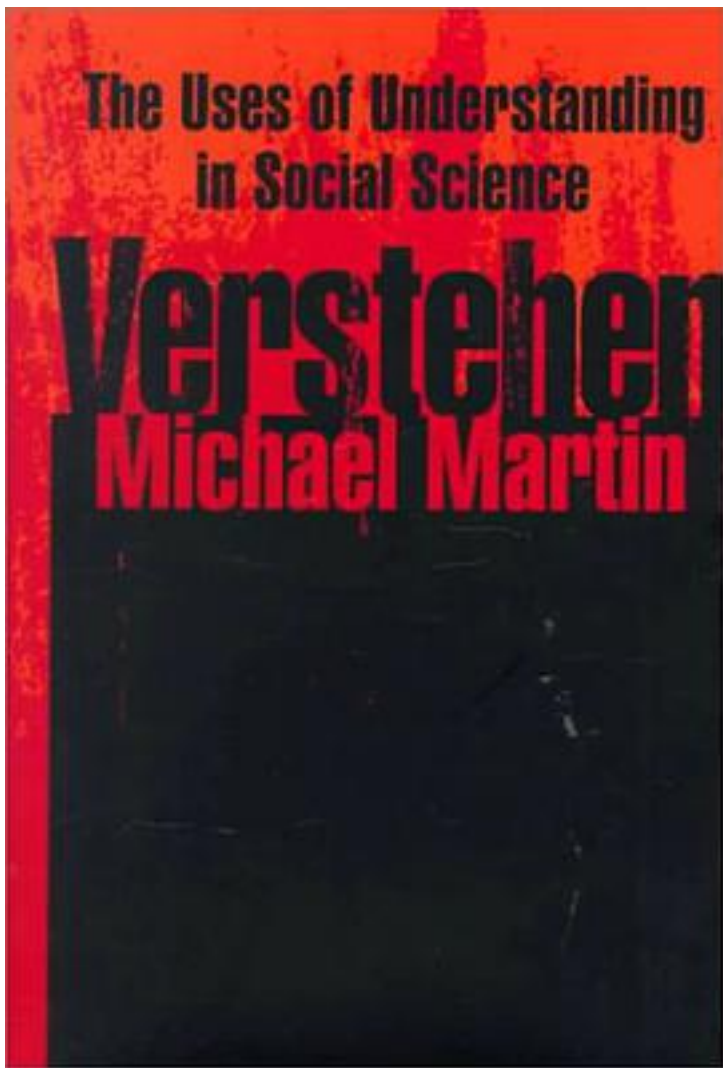


Verstehen



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In late nineteenth-century German academic circles, the term *verstehen* (literally, understanding or comprehension) came to be associated with the view that social phenomena must be understood from the point of view of the social actor. Advocates were opposed by positivists who stressed the unity of method between the social and natural sciences and an external, experimental, and quantitative knowledge. Although modified over time, the dispute has persisted and still defines many debates in the field of philosophy of social sciences. In this volume, Michael Martin offers a critical appraisal of *verstehen* as a method of verification and discovery as well as a necessary condition for understanding. In its strongest forms, *verstehen* entails subjectively reliving the experience of the social actor or at least rethinking his or her thoughts. Martin's opening chapter offers a reconsideration of the debate between the classical *verstehen* theorists -- Wilhelm Dilthey, Max Weber, R.G. Collingwood -- and the positivists. Chapters 2 and 3 deal with positivist critiques of *verstehen* as a method of social scientific verification and understanding. In the subsequent chapters, Martin considers contemporary varieties of the *verstehen* position and argues that they conflict with the pluralistic nature of social science. Chapter 4 discusses Peter Winch's and William Dray's variants of *verstehen*, while chapters 5 through 9 consider recent theorists -- Karl Popper, Charles Taylor, Clifford Geertz -- whose work can be characterized in *verstehen*ist terms. In his conclusion Martin defines the limitations of the classical and recent *verstehen* positions and proposes methodological pluralism. This volume is the only comprehensive and sustained critique of *verstehen* theory currently available. It will be of interest to sociologists, philosophers, political scientists, and anthropologists.

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