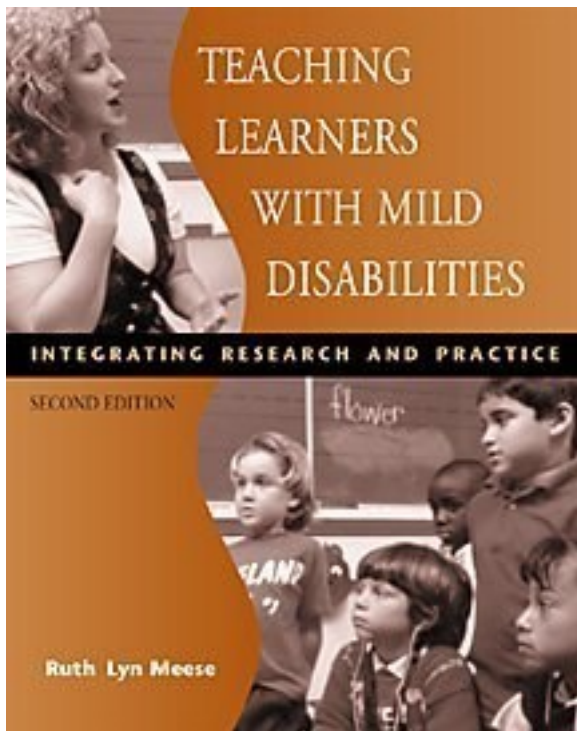


Teaching Learners with Mild Disabilities



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In this revision, Meese has expanded the strong blend of theory and practice that so effectively helped students prepare for the classroom in the first edition. The book's set of hypothetical schools, students, and teachers enable students to see the connection between research and application. Praised by reviewers for its clear and accessible writing, comprehensive coverage, and accurate, up-to-the minute research, the text helps students connect what they are learning to the many actions taken by classroom teachers throughout the school day.

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目录:

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