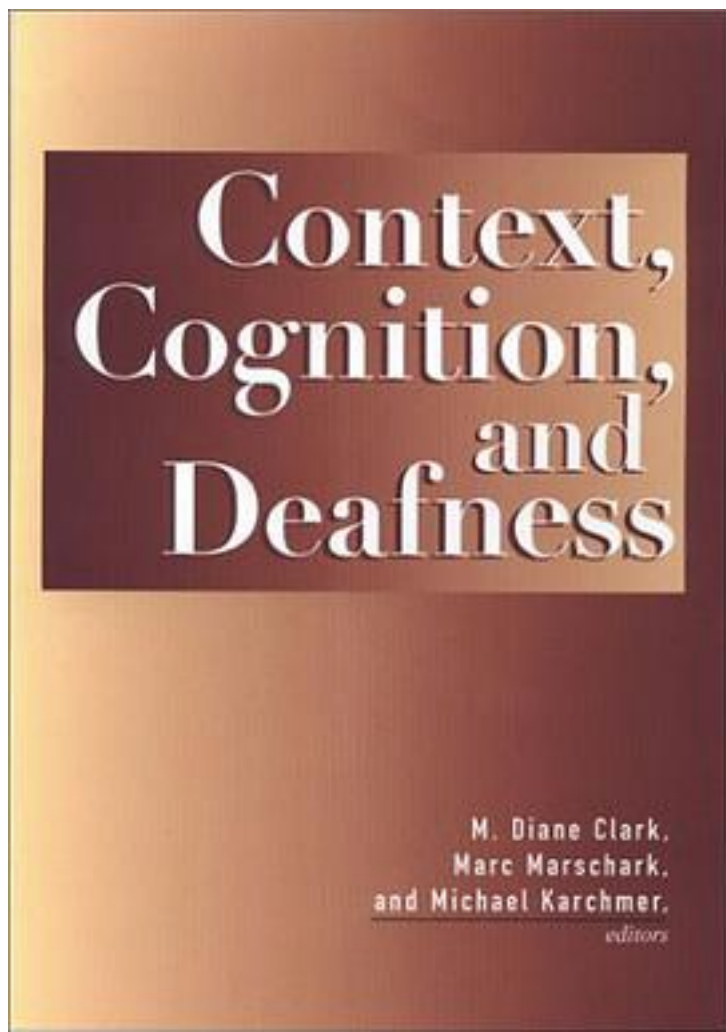


Context, Cognition and Deafness



[Context, Cognition and Deafness 下载链接1](#)

著者:Clark, M. Diane (EDT)/ Marschark, Marc (EDT)/ Karchmer, Michael A. (EDT)

出版者:

出版时间:2002-5

装帧:

isbn:9781563681059

This sharply focused volume on the cognitive development of deaf children calls upon

experts in anthropology, psychology, linguistics, basic visual sensory processes, education, cognition, and neurophysiology to share complementary observations. William C. Stokoe's "Deafness, Cognition, and Language" leads fluidly into Jeffery P. Braden's analysis of clinical assessments of deaf people's cognitive abilities. Margaret Wilson expands on the impact of sign language expertise on visual perception. The study and analysis of Italian deaf preschoolers with hearing families presented by Elena Pizzuto, Barbara Ardito, Maria Cristina Caselli, and Virginia Volterra chronicles fascinating insights on the children's cognition and language development. Context, Cognition, and Deafness also shows that theory can intersect practice, as displayed by editor Marschark and Jennifer Lukomski in their research on literacy, cognition, and education. Amy R. Lederberg and Patricia E. Spencer have combined sequential designs in their study of vocabulary learning. Ethan Remmel, Jeffrey Bettger, and Amy Weinberg explore the theory of mind development. The emotional development of deaf children also receives detailed consideration by Colin D. Gray, Judith A. Hosie, Phil A. Russell, and Ellen A. Ormel. Kathryn P. Meadow-Orlans delineates her perspective on the coming of age of deaf children in relation to their education and development. Marschark concludes with insightful impressions on the future of theory and application, an appropriate close to this exceptional, coherent volume.

作者介绍:

目录:

[Context, Cognition and Deafness 下载链接1](#)

标签

评论

[Context, Cognition and Deafness 下载链接1](#)

书评

[Context, Cognition and Deafness 下载链接1](#)