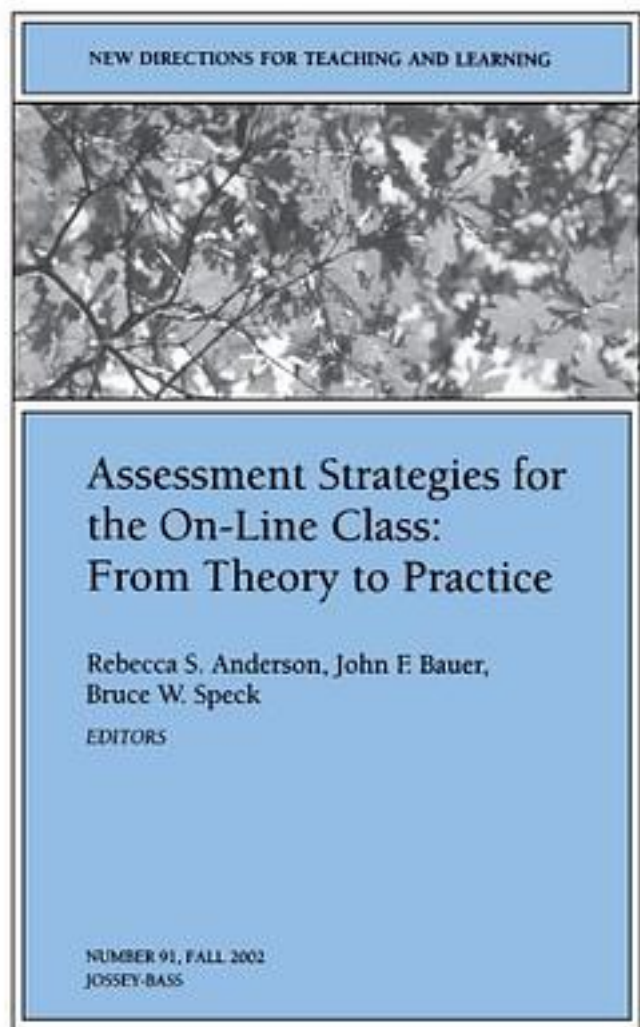


Assessment Strategies for the On-line Class from Theory to Practice



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This book addresses the kinds of questions that instructors need to ask themselves as they begin to move at least part of their students work to an on line format. The chapters present: an initial overview of the need for evaluating students on line work with the same care that instructors give to the students work in hard copy format; what an instructor needs to know about the technology, a discussion of alternative instructional formats such as group work and fieldwork; as well as participation in chatrooms and threaded discussions. Two chapters address curricular issues and the value of on line learning as a supplement to more traditional instructional formats. The issues explored here will help guide instructors who are considering using on line learning in conjunction with their regular classes, as well as those interested in going totally on line. This is the 91st volume in the "Jossey Bass" quarterly series "New Directions for Teaching and Learning".

作者介绍:

目录:

[Assessment Strategies for the On-line Class from Theory to Practice_ 下载链接1](#)

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