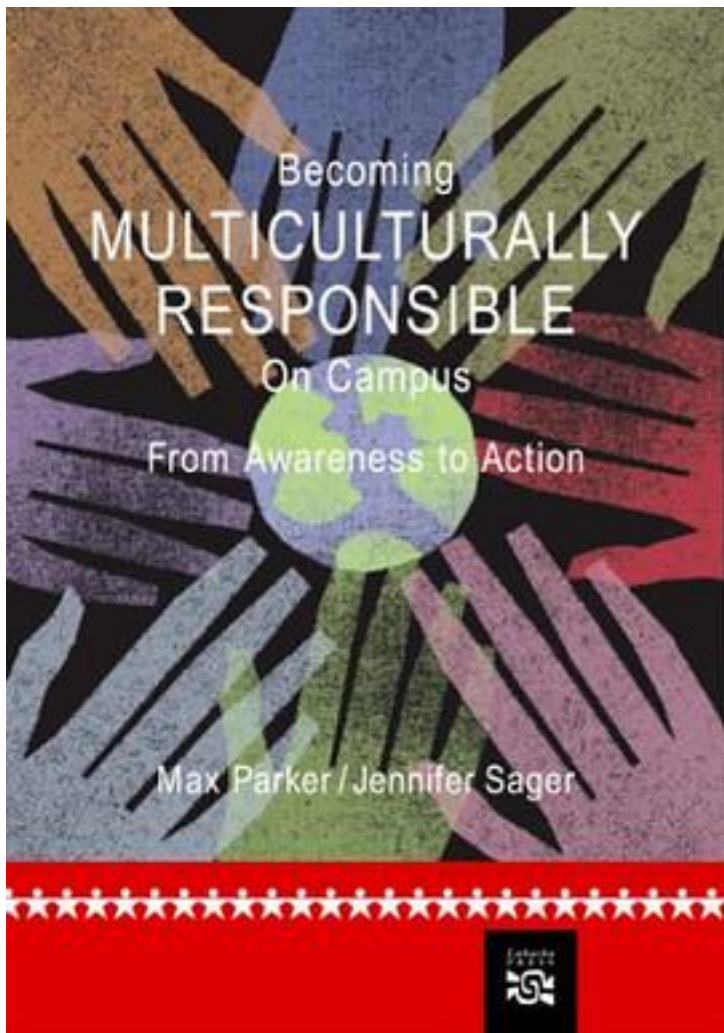


Becoming Multiculturally Responsible on Campus



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出版者:

出版时间:2007-9

装帧:

isbn:9780618492947

What is the Multicultural IQ of your first year students? Will their MIQ improve because

they are part of your University or College? Will their knowledge translate into action? Too often first year classes stop at the consciousness-raising level regarding cultural, racial, gender, sexual orientation, socioeconomic, and other differences. Orientation courses need to raise the ante by challenging students to become more responsible or accountable in their responses to actions in multicultural situations. BECOMING MULTICULTURALLY RESPONSIBLE ON CAMPUS fills this current gap by providing extensive dynamic exercises and encouraging dialogue between students to increase interest in becoming socially responsible. This book offers recent diversity concerns on college campuses and individual solutions. In addition, the book balances different demographics rather than focusing solely on race issues and includes information regarding sexual orientation, Transgender, socio-economic issues and disability, as well as many other ethnicities and cultures.

作者介绍:

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