Handbook of Metacognition in Education
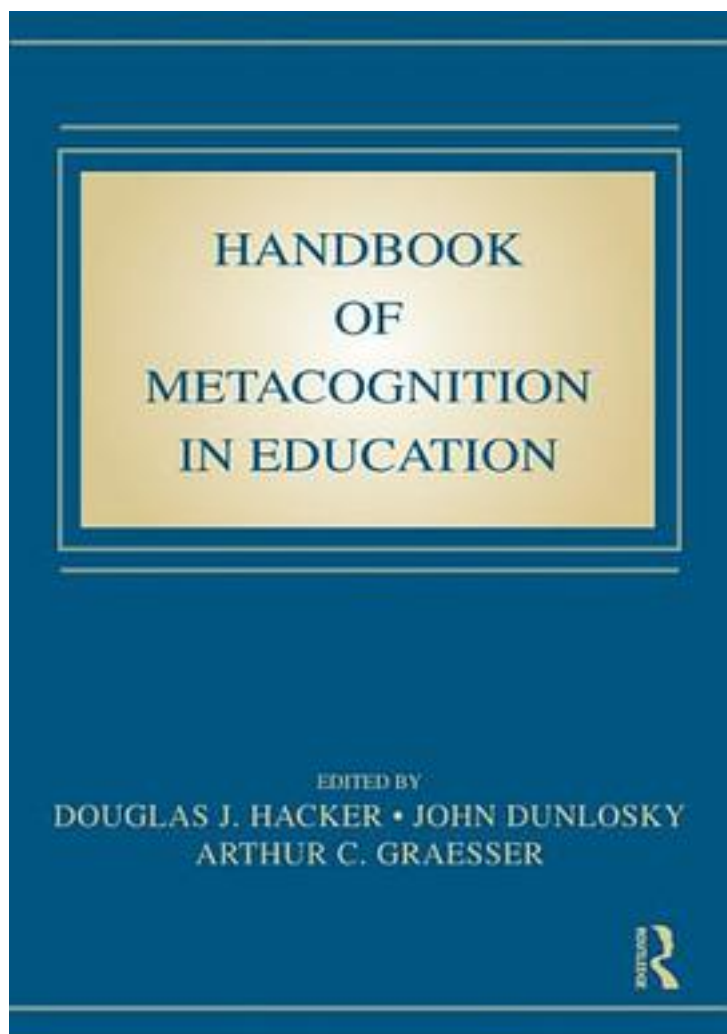
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著者:Hacker, Douglas J. (EDT)/ Dunlosky, John (EDT)/ Graesser, Arthur C. (EDT)

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Providing comprehensive coverage of the theoretical bases of metacognition and its

applications to educational practice, this compendium of focused and in-depth discussions from leading scholars in the field represents an intersection of education, cognitive science, and technology; serves as a gateway to the literature for researchers and practitioners interested in one or more of the wide array of topics included; and, sets the standard for scholarship for theoretical research and practical applications in this field. "The Handbook of Metacognition in Education" - covering Comprehension Strategies, Metacognitive Strategies, Metacomprehension, Writing, Science and Mathematics, Individual Differences, Self-Regulated Learning, Technology, Tutoring, and Measurement - is an essential resource for researchers, faculty, students, curriculum developers, teachers, and others interested in using research and theory on metacognition to guide and inform educational practice.

作者介绍:

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