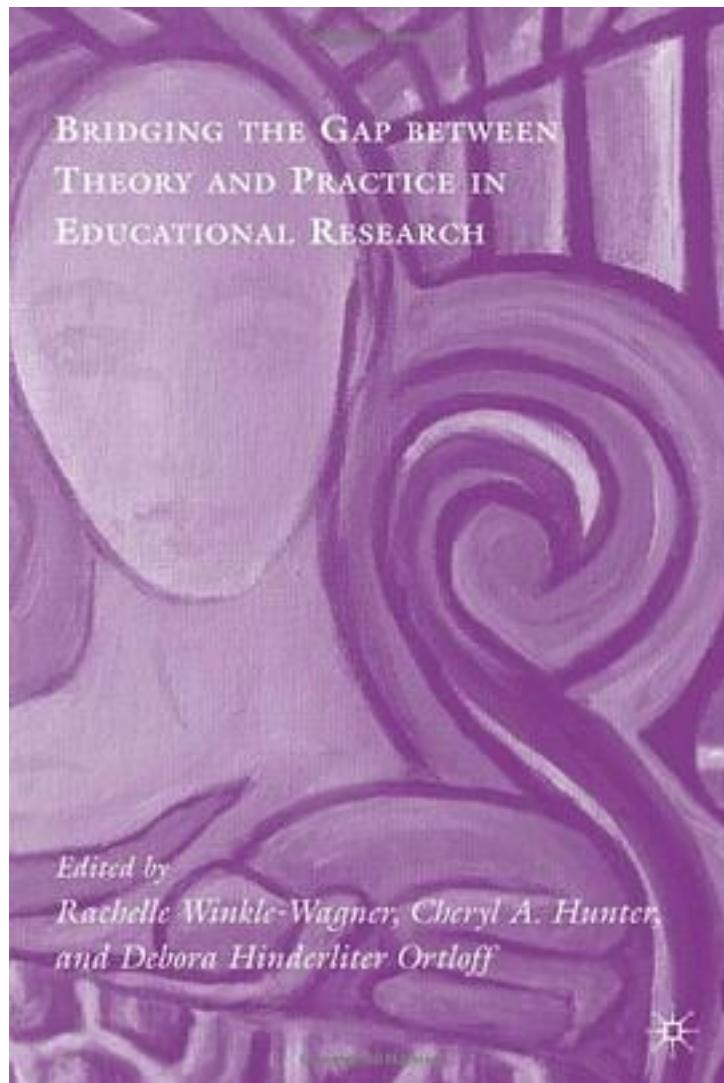


Bridging the Gap Between Theory and Practice in Educational Research



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This book provides new ways of thinking about educational processes, using quantitative and qualitative methodologies. Concrete examples of research techniques are provided for those conducting research with marginalized populations or about marginalized ideas. This volume asserts theoretical models related to research methods and the study of underrepresented groups. Ultimately, it aims at expanding knowledge itself - altering the center by allowing the margins to inform it - allowing it to be reated and extended to include those ways of knowing that have historically been unexplored or ignored.

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