

Interviewing for Education and Social Science Research



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This volume introduces a fresh approach to research, using strategies adapted from oral history and educational criticism to traverse the boundaries of human experience, and bring to light matters of concern to education and social science researchers. This narrator-centered method, a by-product of the author's award-winning investigation into the aftermath of the Columbine tragedy, provides a means for researchers to access the often hidden human responses and perceptions about an event or situation so that those who make decisions and write policy may become better informed about the true impact of their actions on the individuals involved.

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