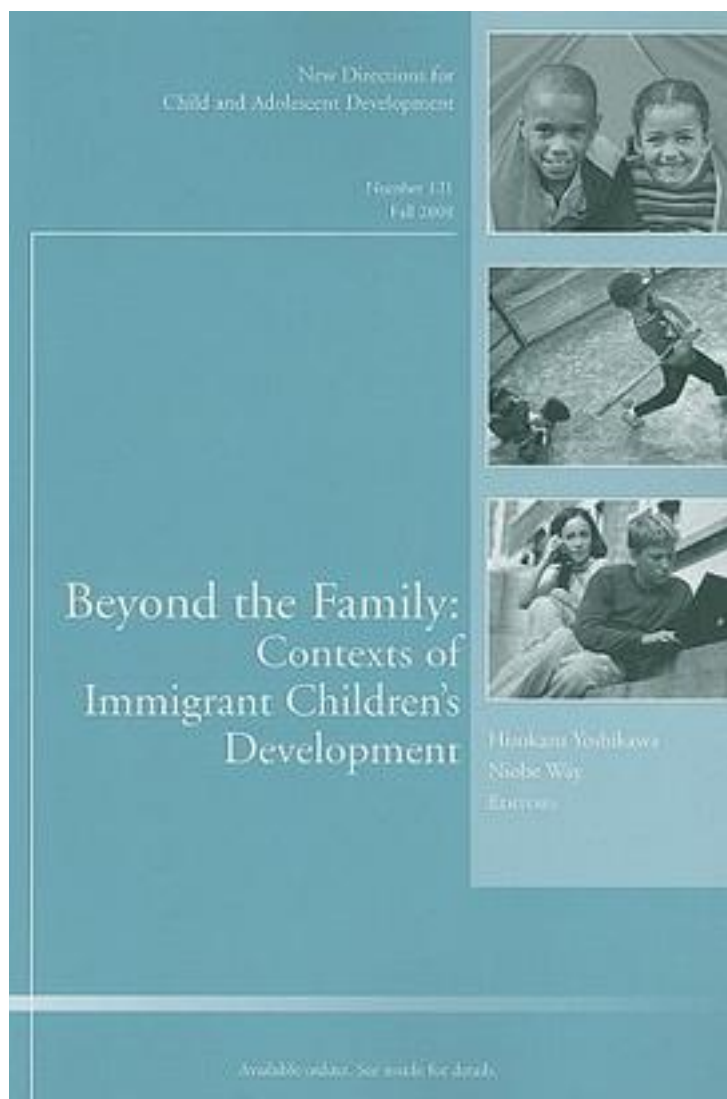


Beyond the Family Fall 2008



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出版者:

出版时间:2008-9

装帧:

isbn:9780470417300

Immigration in the United States has become a central focus of policy and public concern in the first decade of the 21st century. This volume aims to broaden developmental research on child and youth in immigrant families. Much of the research on immigrant children and youth concentrates on family characteristics such as parenting, demographic, or human capital features. In this volume, we consider the developmental consequences for immigrant youth of broader contexts such as social networks, peer discrimination in school and out-of-school settings, legal contexts, and access to institutional resources. Chapters answer core questions:

- * How do experiences of discrimination affect the lives of immigrant youth?
- * How do social networks of immigrant families influence children's learning?
- * How do immigrant parents' citizenship status influence family life and their children's development?

In examining factors as disparate as discrimination based on physical appearance, informal adult helpers, and access to drivers' licenses, these chapters serve to enrich our notions of how culture and context shape human development, as well as inform practice and public policy affecting immigrant families. This is the 122nd volume of the Jossey-Bass quarterly report series *New Directions for Child and Adolescent Development*. The mission of *New Directions for Child and Adolescent Development* is to provide scientific and scholarly presentations on cutting edge issues and concepts in the field of child and adolescent development. Each volume focuses on a specific "new direction" or research topic, and is edited by an expert or experts on that topic.

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