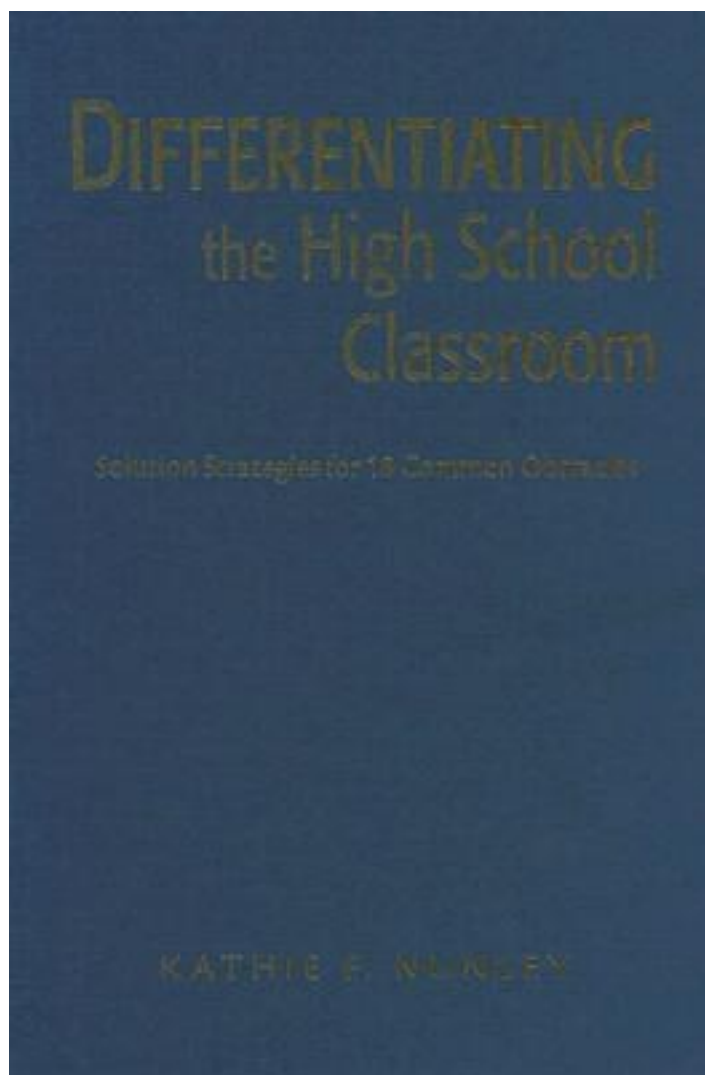


# Differentiating the High School Classroom



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Demonstrate how to overcome obstacles to differentiating high school instruction and help teachers examine ways to identify learning styles, give students learning choices, and vary assessment methods.

作者介绍:

Kathie F. Nunley delights teachers from around the world with her practical solutions to the challenges of today’s diverse classrooms. With more than 15 years of high school classroom teaching experience in both urban and suburban schools, she is the developer of the Layered Curriculum method of instruction. Nunley is a noted speaker at state, national, and international conferences and has authored several books and articles on brain biology and teaching in the mixed-ability classroom.

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