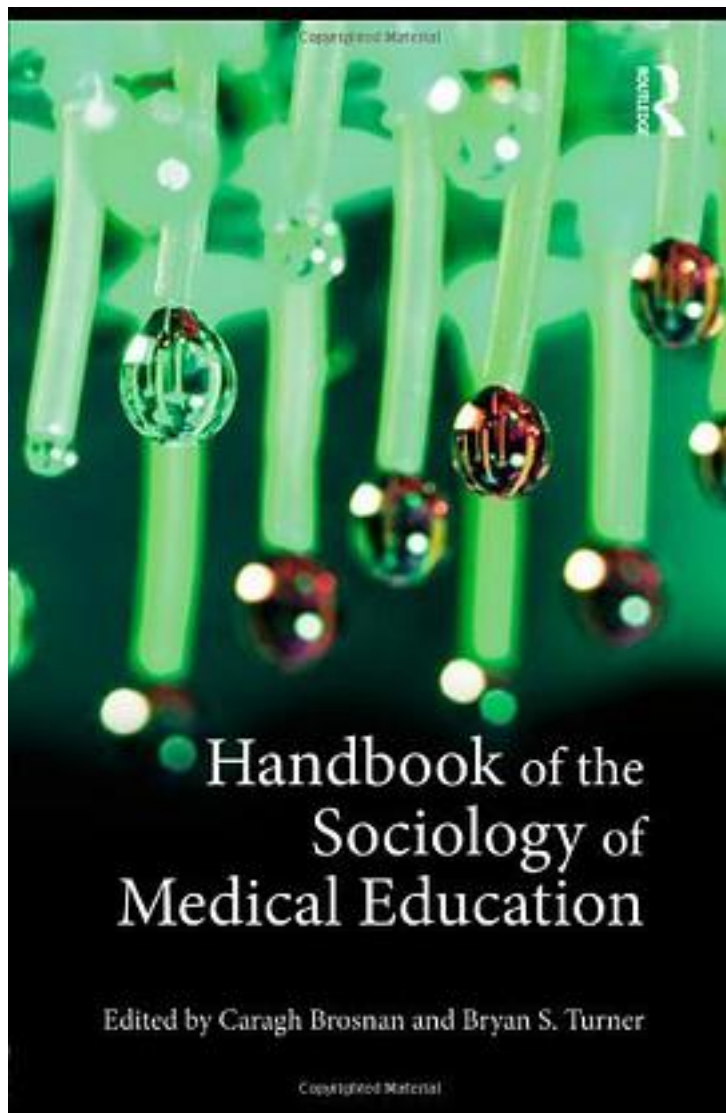


Handbook of the Sociology of Medical Education



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著者:Brosnan, Caragh (EDT)/ Turner, Bryan S. (EDT)

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"The Handbook of the Sociology of Medical Education" provides a contemporary introduction to this classic area of sociology by examining the social origin and implications of the epistemological, organizational and demographic challenges facing medical education in the twenty-first century. Beginning with reflections on the historical and theoretical foundations of the sociology of medical education, the collection then focuses on current issues affecting medical students, the profession and the faculty, before exploring medical education in different national contexts. Leading sociologists analyze: the intersection of medical education and social structures such as gender, ethnicity and disability; the effect of changes in medical practice, such as the emergence of evidence-based medicine, on medical education; and, the ongoing debates surrounding the form and content of medical curricula. By examining applied problems within a framework which draws from social theorists such as Pierre Bourdieu, this new collection suggests future directions for the sociological study of medical education and for medical education itself.

作者介绍:

Caragh Brosnan is a Research Associate in the Centre for Biomedicine and Society at King's College London. She completed her doctoral thesis, 'The Sociology of Medical Education: the struggle for legitimate knowledge in two English medical schools', at the University of Cambridge in 2007.

Bryan S. Turner was Professor of Sociology at the University of Cambridge (1998-2005) and at the National University of Singapore (2005-2009). He is currently the Alona Evans Distinguished Visiting Professor of Sociology at Wellesley College, US. He has published *The New Medical Sociology* (2004) and *The Body and Society* (2008).

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