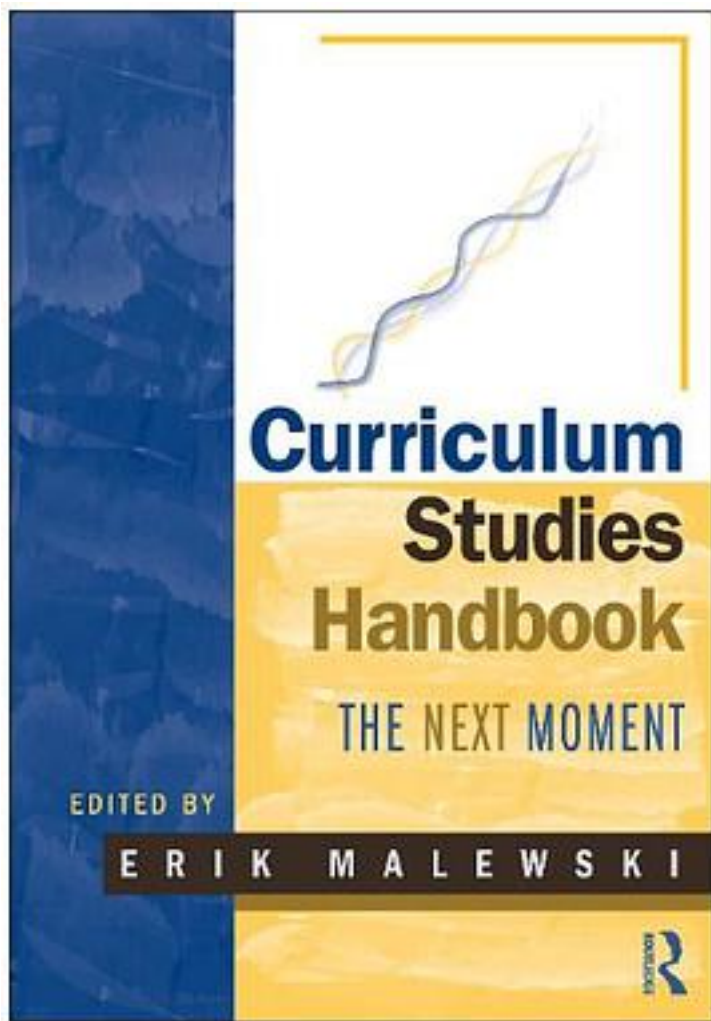


Curriculum Studies Handbook



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'Through an incredibly eclectic mix of junior and established scholars, this volume

represents a uniquely current and diverse presentation of curriculum studies inquiry. The focus on emergent/junior scholars anticipates evolving lines of inquiry in the field, and brings those inquiries into direct dialog with experts in the field/s. In this sense, this volume is current, progressive, and in some sense revolutionary' - Michael P. O'Malley, Texas State University San Marcos. What comes after the reconceptualization of curriculum studies? What is the contribution of the next wave of curriculum scholars? Comprehensive and on the cutting edge, this Handbook speaks to these questions and extends the conversation on present and future directions in curriculum studies through the work of 24 newer scholars who explore, each in their own unique ways, the present moment in curriculum studies. To contextualize the work of this up-and-coming generation, each chapter is paired with a shorter response by a well-known scholar in the field, provoking an intra-/inter-generational exchange that illuminates both historical trajectories and upcoming moments. From theorizing at the crossroads of feminist thought and post-colonialism to new perspectives that include critical race, currere, queer southern studies, Black feminist cultural analysis, post-structural policy studies, spiritual ecology, and East-West international philosophies, present and future directions in the U.S. American field are revealed.

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