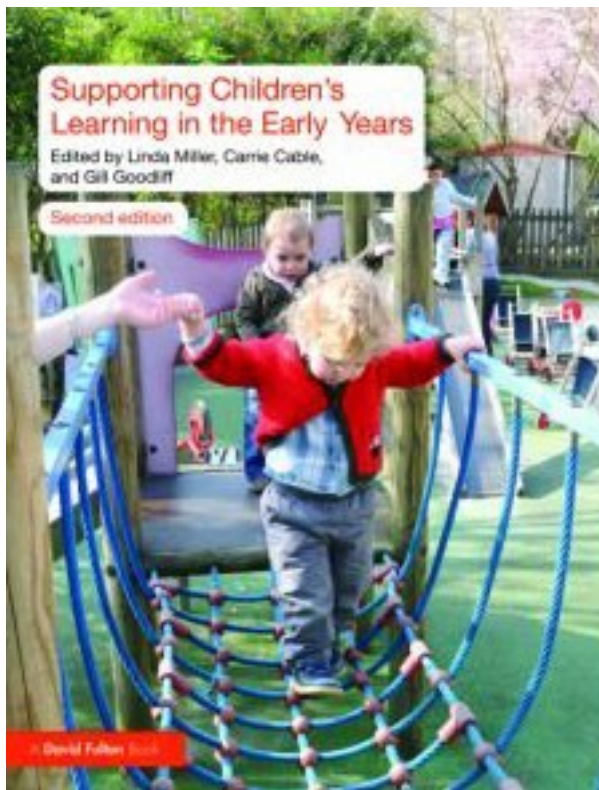


Supporting Children's Learning in the Early Years



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"Supporting Children's Learning in the Early Years" is aimed primarily at early years practitioners who are developing their knowledge and understanding of professional practice through studying for Early Years Sector Endorsed Foundation Degrees, Ordinary and Honours Degrees in the field of Early Years and Early Childhood Studies Degrees. The book will also be of interest to those undertaking initial and postgraduate teacher training in early years or following the Full-time Pathway to achieving Early Years Professional Status (EYPS) It encourages the reader to consider their professional

development as reflective practitioners. The book builds on the new government agenda and interest in supporting quality provision for young children and their families through a more highly qualified workforce. It brings together current research and thinking in a broad range of areas. The book is divided into three parts. Part 1, Learning Environments, content includes: young children as learners, assessment of learning, well being and children's rights, diversity and inclusion. Part 2, Learning and Development, content includes: children's development including social and emotional development, literacy and mathematical development, fostering creativity, musical development and knowledge and understanding of the world. Part 3, Reflective Practitioners, content includes: the learning environment, safeguarding and wellbeing, the reflective practitioner. The book will encourage the reader to consider the diverse range of experiences which young children bring to early years and early primary settings and suggest ways in which they can be supported. The readings have been chosen for their strongly practical approach, underpinned by relevant theory, and are. It is likely to be of particular interest to those in the early stages of their professional development but who are aspiring to assume leadership roles in their settings. The book should also be a valuable and unique resource for training providers of a range of courses at further and higher education level that prepare people to work with, and lead in, early years settings in the UK.

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目录:

[Supporting Children's Learning in the Early Years_ 下载链接1](#)

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