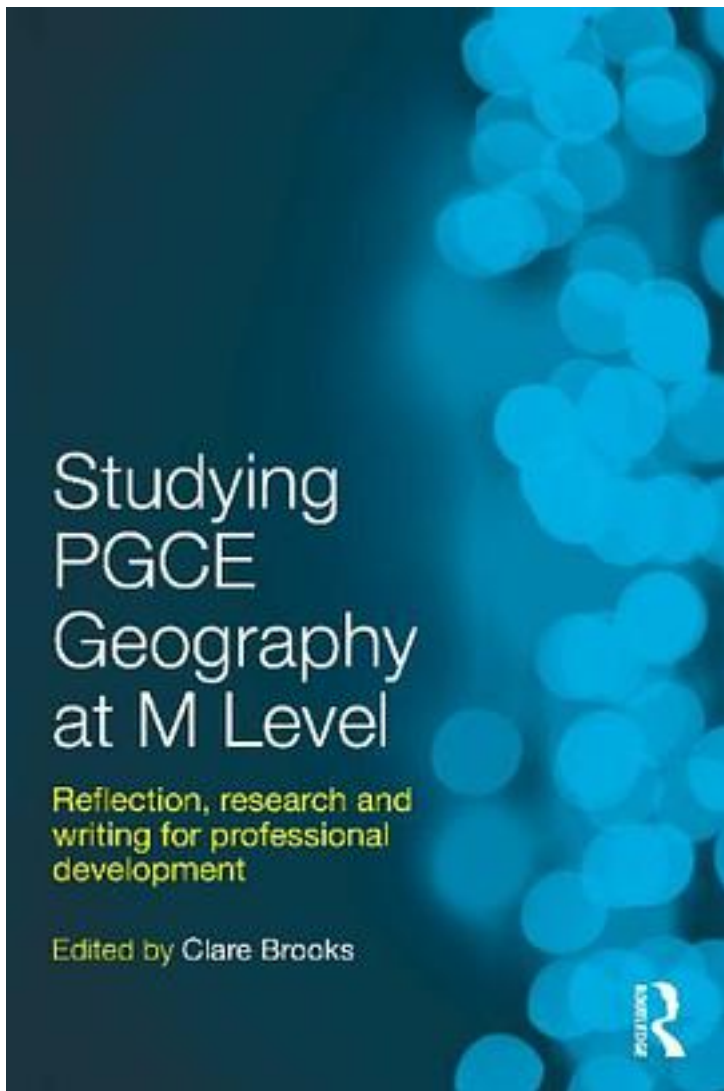


# Studying PGCE Geography at M-level



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"Studying PGCE Geography at M Level" is for all students undertaking their PGCE, those working to gain Masters credits, and experienced teachers who wish to broaden their understanding of geography education. Bridging the gap between theory and practice, it is designed to support and challenge teachers as they explore geography education research, consider how theory and research enhance practice, and develop critical reflection on practice. Divided into three key sections, it: investigates professional practice - what we understand about professionalism and quality in geography education, and how teachers can improve their practice; introduces perspectives and debates on key themes and ideas in geography education, including subject expertise, sustainable development, learning outside the classroom, and assessment; and provides practical guidance on the skills involved in undertaking M level work - extended reading, engaging with theory, undertaking research, and writing your dissertation. Chapters include key readings and questions to encourage further research and reflection, and every chapter is illustrated with summaries of real students' dissertations, demonstrating the kind of research undertaken at M Level. Written by experts in geography education, "Studying PGCE Geography at M Level" offers invaluable support and inspiration for all those engaged in teaching, research and writing in geography education.

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