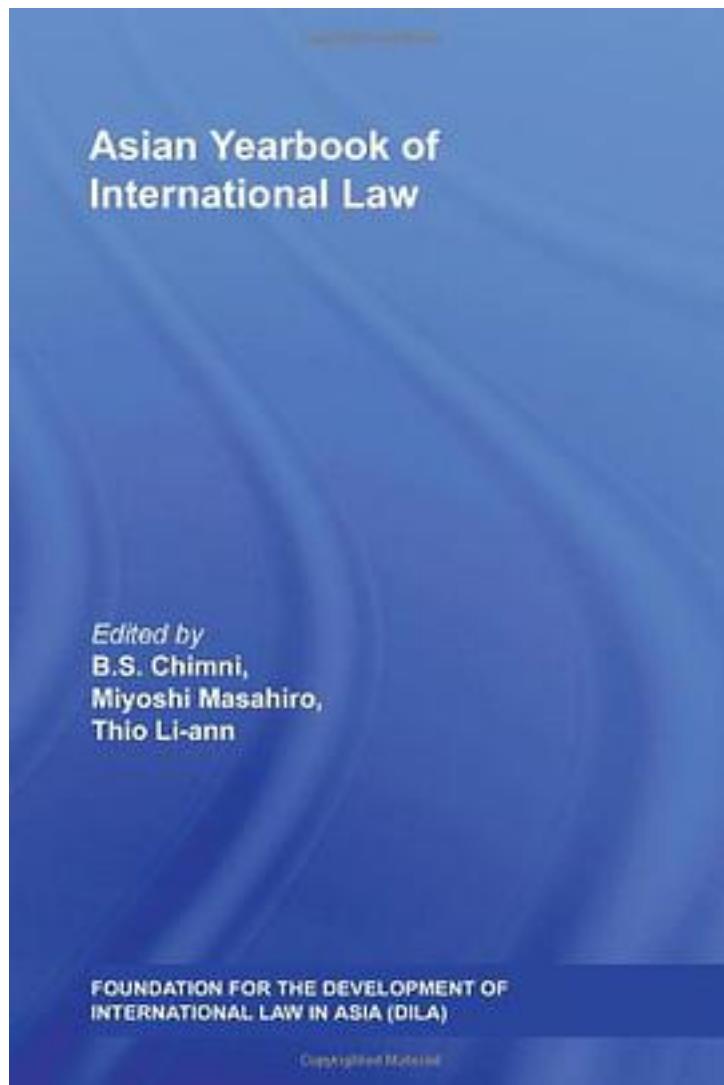


# Teacher Education, the University and the Schools



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Using the highly successful Oxford model of teacher training and the widely respected work in teacher education of Harry Judge, a number of prominent educationists from around the world contribute papers on a range of topics relating to the interface between the university and the schools in the complex processes involved in the initial training of teachers. The collection covers discussion of aspects of teacher education in the UK, the United States, and France, as well as in the developing country context of Pakistan. Policy issues are described by William Taylor, Tim Brighouse, and Stuart MacLure. And Jerome Bruner and David Cohen write about the processes involved in learning and thinking about what teachers need to know in their training. This book was published as a special issue of the "Oxford Review of Education".

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