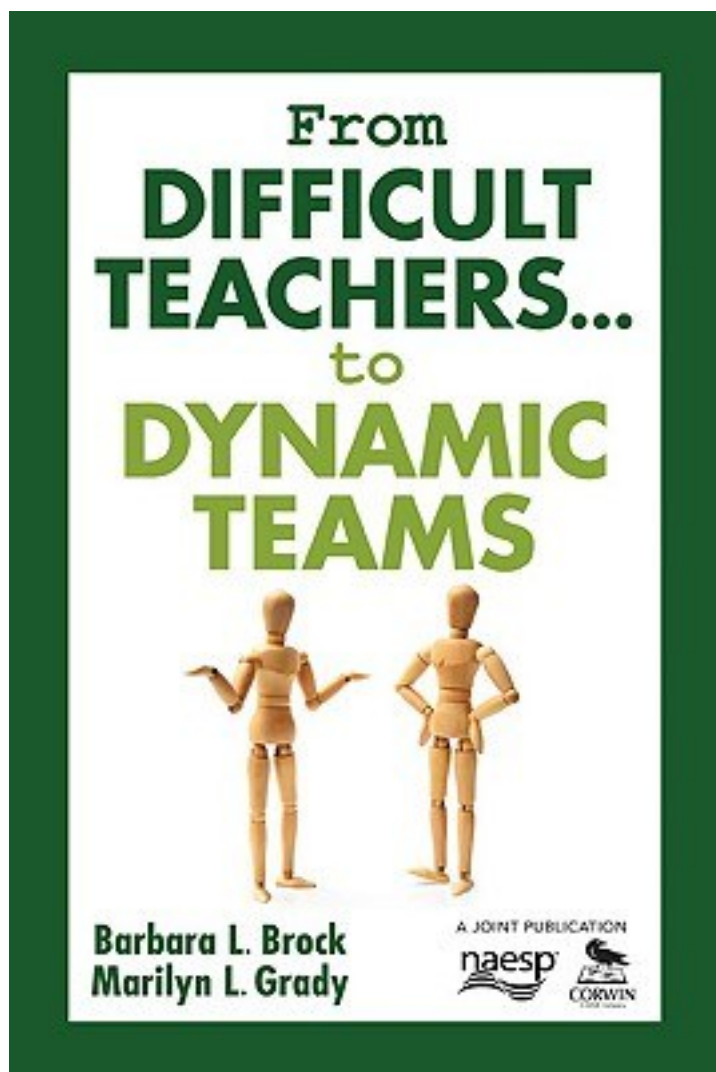


From Difficult Teachers . . . to Dynamic Teams



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