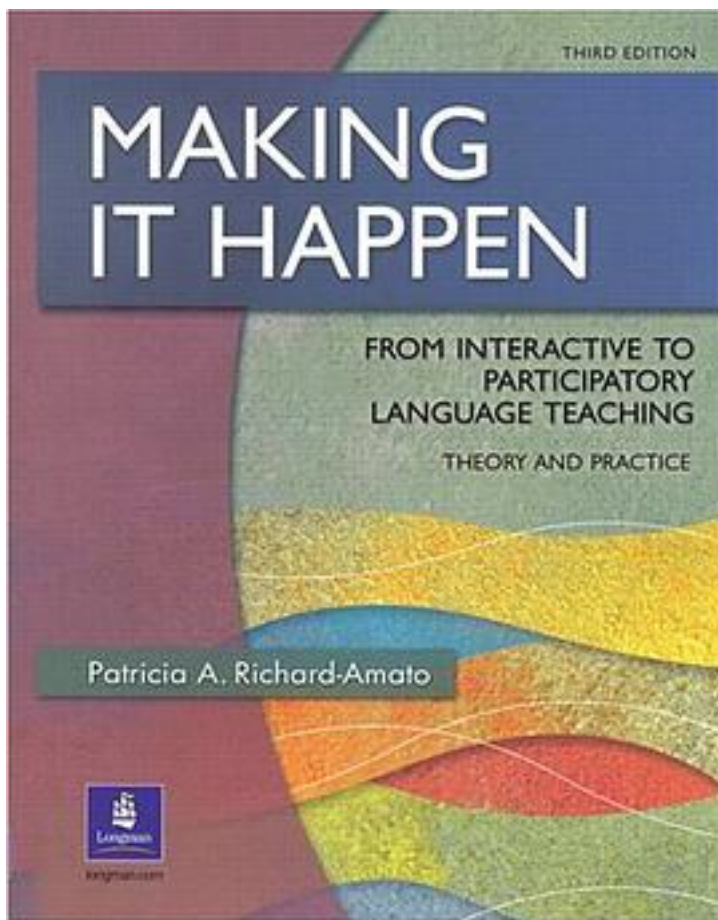


# Making it Happen



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This cutting-edge sourcebook for teachers provides a comprehensive vision of effective second language teaching and explores ways to create meaningful interaction leading to emergent participatory language teaching. The fourth edition of Making It Happen presents a cyclic approach to theory and practice, in which theory and practice

constantly inform each other. Features \* Strategies for teaching children, adolescents, and adults from beginning to advanced levels \* An emphasis on peer- and self-evaluation in simulated and real classrooms \* A practical reservoir for teachers as they develop their own methodologies and local practice \* Discussions of issues critical to program development, lesson design, materials selection, video use, teacher research, and professional development (including SIOP) \* Case studies from kindergarten through university level to stimulate professional dialog New to This Edition \* Separate chapters on implicit/explicit teaching and on sociocultural/cognitive synthesis \* Sections on form-focus strategies, World Englishes, research directions, corpus analysis, dialogical assessment, and the Acoma heritage language program \* Updated research that reflects influential thinking for the 21st century Also by Patricia A. Richards-Amata (with Marguerite Ann Snow): Academic Success for English Language Learners: Strategies for K-12 Mainstream Teachers

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