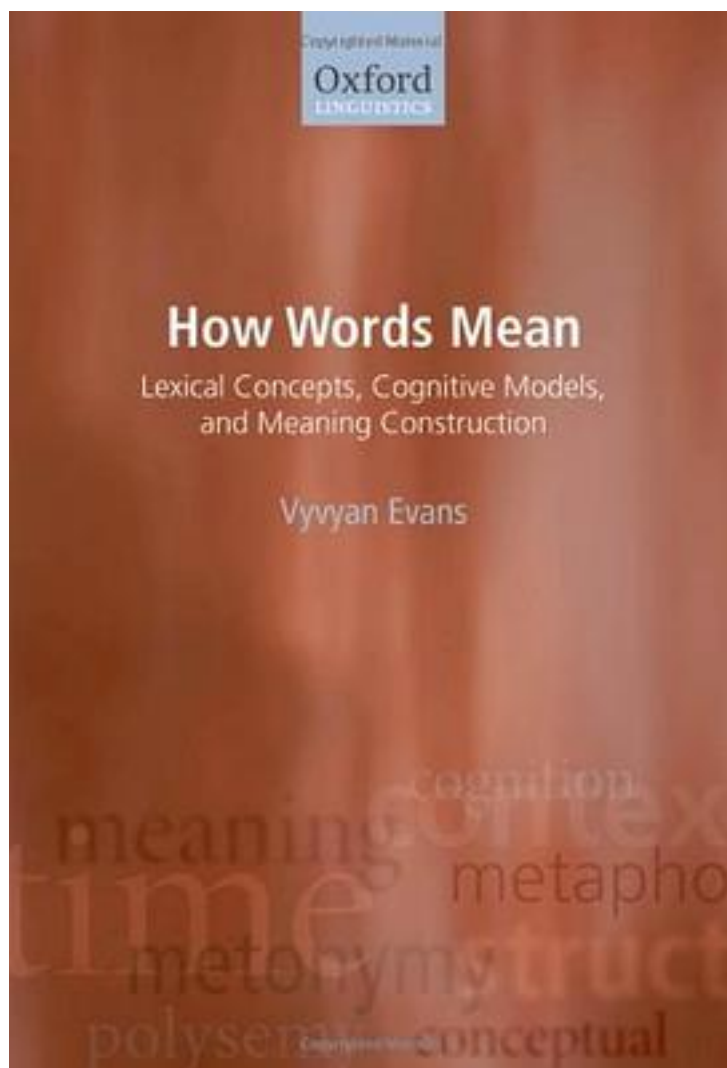


How Words Mean



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How Words Mean introduces a new approach to the role of words and other linguistic units in the construction of meaning. It does so by addressing the interaction between non-linguistic concepts and the meanings encoded in language. It develops an account of how words are understood when we produce and hear language in situated contexts of use. It proposes two theoretical constructs, the lexical concept and the cognitive model. These are central to the accounts of lexical representation and meaning construction developed, giving rise to the Theory of Lexical Concepts and Cognitive Models (or LCCM Theory). Vyvyan Evans integrates and advances recent developments in cognitive science, particularly in cognitive linguistics and cognitive psychology. He builds a framework for the understanding and analysis of meaning that is at once descriptively adequate and psychologically plausible. In so doing he also addresses current issues in lexical semantics and semantic compositionality, polysemy, figurative language, and the semantics of time and space, and writes in a way that will be accessible to students of linguistics and cognitive science at advanced undergraduate level and above.

作者介绍:

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标签

认知语言学

评论

认知语言学关于语词意义的一般观点：语词指向概念知识/系统，语词意义是概念知识与语境互动的产物，即对百科知识的筛选。然而，Evans (2009) 拒斥了这一假设，她在语词与概念系统/知识之间增加了中间层次——词汇概念 (lexical concepts)，这被Murppy (2011) 视为“主要理论创新”。第一，词汇概念是语言性的、高度图式化的知识。第二，词汇概念关乎选择偏好，即词汇档案 (lexical profile)，这为识别一词多义提供了标准。第三，词汇概念关乎“语用锚点”，即语词特定的说话人、语域和语篇价值 (参见Taylor 2010)。

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书评

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