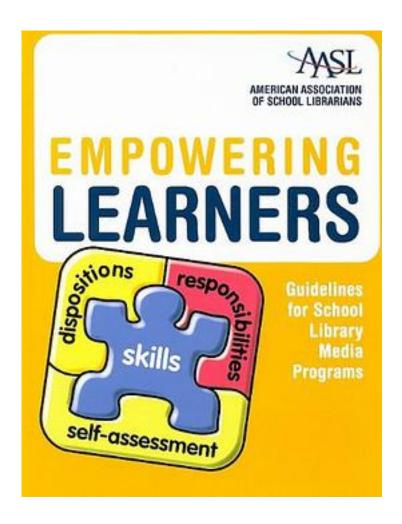
## **Empowering Learners**



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著者:American Library Association (COR)

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As we approach the second decade of the twenty-first century, school library media programs continue to undergo momentous changes that have heightened the importance of technology and evidence-based learning. The focus has moved from the

library as a confined place to one with fluid boundaries that is layered by diverse needs and influenced by an interactive global community. Guiding principles for school library media programs must focus on building a flexible learning environment with the goal of producing successful learners skilled in multiple literacies. Defining the future direction of school library media programs is the purpose of the newest set of guidelines from the American Association of School Librarians (AASL), entitled Empowering Learners: Guidelines for School Library Media Programs

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