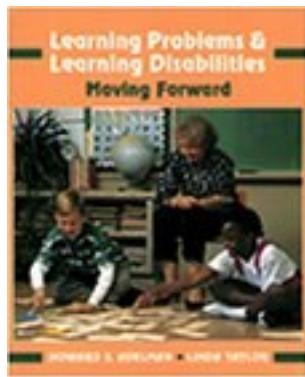


Learning Problems and Learning Disabilities



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著者:Adelman, Howard S./ Taylor, Linda

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Taking a broad view of both learning problems and learning disabilities, the authors advocate moving the field forward toward comprehensive teaching approaches that integrate a full range of preventive and treatment interventions. The authors place learning disabilities firmly in perspective as only one type of learning problem and focus on what society in general and schools in particular can do about them. Both broad in scope and futuristic in outlook, the authors emphasize current and evolving assessment and intervention approaches. The book's unique organization features a four-part structure, with twenty readings (written specifically for this book) that cover specific topics in greater depth. This ensures that specialized topics (such as learning disabilities) and basic concepts and information (on topics such as assessment) are covered, but in a way that does not disrupt the main flow of the text. Although the readings appear after the main text, they can be read at any time that seems appropriate, and Read More About It sections throughout the chapters remind students of appropriate readings.

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